Roll No. ....

Total No. of Questions: 09]

[Total Pages: 06

(2054)

## 2403127

# UG (CBCS) (Second Year) Annual EXAMINATION, 2024

B. Sc. COMPUTER SCIENCE

Computer System Architecture

COMP201TH

Time: 3 Hours]

[Maximum Marks: 70

The candidates shall limit their answer precisely within the answer-book (40 pages) issued to them and no supplementary/continuation sheet will be issued.

Note: Attempt Five questions in all, selecting one question from each Unit of Part B.

Q. No. 1 (Part A) is compulsory.

#### Part A

## (Compulsory Question)

- Attempt all parts : 10×1=10 Fill in the blank spaces: Program Counter (PC) holds......
  - The floating point representation of (ii) a number has two parts.....and.....
  - Control Word has..... bits.
  - .....circuit is used for converting binary data into decimal.
  - (v) .....is an Universal Gate.
  - (vi) A group of bits that tell the computer to perform a specific operation is known as......

State whether the statement is true or false :

(vii) A group of bits that tells the computer to perform specific task is known as micro-operation.

(True/False)

Answer the following MCQ's by selecting the most appropriate option : (viii) Computer bus consists of

- (a) registers
- accumulators
- set of parallel lines
- computer clock
- disadvantage(s) the The (ix) hardwired approach is:
  - (a) It is less flexible
  - (b) It cannot be used for complex instructions
  - (c) It is costly
  - (d) Less flexible and cannot be used for complex instructions
- The Instruction fetch phase ends with:
  - Placing the data from the address in MAR into MDR
  - (b) Placing the address of the data into MAR

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- (c) Completing the execution of the data and placing its storage address into MAR
- (d) Decoding the data in MDR and placing it in IR
- (b) Answer the following in 25 to 50 words each: 5×4=20
  - (i) What do you mean by Combinational Circuits ?
  - (ii) Discuss logical micro-operations.
  - (iii) What do you mean by Micro-Programmed Control ?
  - (iv) Explain the modes of data transfer.
  - (v) What are the instruction formats?

## Part B Unit I

- 2. Discuss the following circuits in brief: 4×2.5=10
  - (a) Decoder
  - (b) Multiplexer
  - (c) Register
  - (d) Flip-Flop.

3. Discuss Binary, Octal and Hexadecimal Number Systems in detail. Also explain, how floating-point numbers are represented. 10

### Unit II

- 4. (a) Discuss the common Bus System which transfers information between registers and memory.
  - (b) What do you mean by Instruction Cycle?
- 5. Discuss the General Register and Stack Organizations.

#### Unit III

- 6. What is an Instruction Format? Discuss the most common fields present in an Instruction Format.
- 7. Explain the following: 4×2.5=10
  - (a) Machine Language
  - (b) Assembly Language

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- (c) Addressing Modes
- (d) Instruction Codes.

## Unit IV

- 8. What are Peripheral Devices? Why are they required? Also, discuss the role of I/O Interface.
- 9. Describe the difference between programmed I/O, interrupt-driven I/O and Direct Memory Access in terms of data transfer methods and their impact on system performance.