

2012-13

The Annual Quality Assurance Report (AQAR) of the IQAC



Government College Karsog
District Mandi
Himachal Pradesh-175011

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1	Name of the Institution	GOVERNMENT COLLEGE KARSOG
1.2	Address Line 1	GOVERNMENT COLLEGE
	Address Line 2	KARSOG
	City/Town	MANDI
	State	HIMACHAL PRADESH
	Pin Code	175011
	Institution e-mail address	gckarsog-hp@nic.in
	Contact Nos.	+91 1907 222 116
	Name of the Head of the Institution:	Ms. Kiran Lohia
	Tel. No. with STD Code:	+91 1907 222 116
	Mobile:	+91 9418070790
	Name of the IQAC Co-ordinator:	Dr. Deepak Sharma
	Mobile:	+91 9805262849
	IQAC e-mail address:	karsoggc@gmail.com
1.3	NAAC Track ID (For ex. MHCOGN 18879): ORCOGN12757	

OR

- 1.4 **NAAC Executive Committee No. & Date:** *(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)*

EC/56/A&A/102 dated 16-09-2016

- 1.5 Website address:

www.gckarsog.edu.in

Web-link of the AQAR:

www.gckarsog.edu.in/AQAR.html

- 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.49	2011	05

- 1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/07/2010

- 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC *(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

SN	AQAR	Dated (DD/MM/YYYY)
i.	AQAR-2011-12	25/08/2017

- 1.9 Institutional Status

University

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☐

No

☒

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI)

Yes

☐

No

☒

Type of Institution

Co-education

☒

Men

☐

Women

☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ Deemed ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phy. Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Any Other (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

HIMACHAL PRADESH
UNIVERSITY, SHIMLA – 5

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐ UGC-CPE ☐

DST Star Scheme ☐ UGC-CE ☐

UGC-Special Assistance Programme ☐ DST-FIST ☐

UGC-Innovative PG programmes ☐ Any other (*Specify*)

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders
- | | | | |
|--------------------|--------------------------------|---------|----------------------------------|
| No. | <input type="text" value="5"/> | Faculty | <input type="text" value="9"/> |
| Non-Teaching Staff | <input type="text" value="1"/> | Alumni | <input type="text" value="Nil"/> |
| Students | | Others | <input type="text" value="2"/> |
- 2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text"/>	International	<input type="text"/>	National	<input type="text"/>	State	<input type="text"/>	Institution Level	<input type="text"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Formulation of plan of action and ensuring the execution of project
- Upgrading library by subscription to e-journals
- Opening avenues for students to engage in community services
- Sensitizing students to ecological and environmental issues
- Arranging invited talks
- Empowering lady staff and students with life skills

2.15 Plan of Action by IQAC/Outcome (*The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year **)

Plan of Action	Achievements
To Start PG in English	The first semester of PG in English started
To focus on extra cocurricular activities by conducting intra-college competition for the students	Different societies were formed which conducted competitions in the campus and selected students to represent the college. Students got positions in inter-college youth festivals. The college dramatic team got highly commended prize in One Act Play and commended in Collage Making, Weston Song (Vocal) and Skit.

To promote sports activity	College hosted Himachal Pradesh University Inter College Kho-Kho Championships. College got third position in this event and two students were selected for inter-university championship. College students won two bronze medals in Himachal Pradesh University Inter College Boxing Championship.
To further promote the NCC/NSS/R&R activities	26 students of NCC participated in various national level events. Two students were selected and they participated in Republic Day parade at New Delhi. 127 students participated in various NCC state level camps. Two students participated and completed water sports camp at Pong and Bilaspur. Student volunteers of NSS/R&R also actively participated in extension activities. College Dramatic Club collaborated with HP Language Academy and organised "Ravindra Samarnotsav commemorating 150 th birth anniversary of Nobel Laureate Gurudev Ravindera Nath Tagore"
To promote participation of faculty in faculty development programmes and to promote research.	Eight faculty members participated in conferences/seminars and they also presented their papers.
To strengthen Library and laboratory facility.	New books and equipments worth Rs. 1 lakh were purchased.

* Attach the Academic Calendar of the year as Annexure.

- 2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐
- Management ☐ Syndicate ☐ Any other Body ☒

Provide the details of the action taken

Different proposals as in 2.15 above were discussed in the staff meeting and finalised. Specially designated committees were constituted to execute the same.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	Nil	01	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	01	Nil	Nil

Interdisciplinary	01(EVS)	Nil	Nil	Nil
Innovative				

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	03

1.3 Feedback from stakeholders* (on all aspects) Alumni ☐ Parents ☒ Employers ☐ Students ☒

Mode of feedback: Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	21	4	--	--

No. of permanent faculty with Ph.D.

05

2.2 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	02	---	---	---	---	---	---	---	02

2.3 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Temporary
---	---	02

2.4 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	---	---
Presented papers	01	05	02
Resource Persons	---	---	---

2.5 Innovative processes adopted by the institution in Teaching and Learning:

➤ Integration of ICT in Teaching-Learning
➤ Introduction of Tutorials and Seminars

2.6 Total No. of actual teaching days during this academic year

111

2.7 Examination/ Evaluation Reforms initiated by the Institution (*for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions*)

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2.8 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Study	Faculty Development workshop	Curriculum Development workshop
---	---	---

2.9 Average percentage of attendance of students

81%

2.10 Course/Programme wise distribution of pass percentage:

Class	College %	University %	Variation in %
B.A. I	66.6	48.53	+18.7
B.A.II	75.14	77.28	-2.14
B.A. III	88.3	78.79	+9.51
B.Com.I	46.15	49.56	-3.41
B.Com. II	77.78	72.43	+5.35
B.Com. III	100	97.56	+2.44
B.Sc. I	23	37.07	-14.7
B.Sc. II	86.6	-	-
B.Sc. III	86.3	96.6	-10.8

2.11 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedback from Teachers, Students and Parents

2.12 Initiatives undertaken towards faculty development

Faculty encouraged and supported to participate in seminars, conferences and workshops and to undertake higher level research

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	5
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	2
Others	Mrs. Purnima Chauhan Massey awarded Ph. D degree Mr. Vikram Bhardwaj, Assistant Professor (History) was a fellow at IAS, Shimla Mr. Rajan Tanwar delivered three talks at All India Radio Mr. Kulbhushan Sharma was associated with AIR, Shimla

2.13 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	---	---
Technical Staff	12	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC regularly informs and encourages the faculty members to apply for different conferences/symposiums and present paper. Faculty is provided with 14 days special leave to attend the same.
- The college authorities provide all necessary support including e-journals, library and for carrying out research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	02	10	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. of SCOPUS

- 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

- 3.7 No. of books published
- i) With ISBN No. Chapters in Edited Books
- ii) Without ISBN No.

- 3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

- 3.9 For colleges
- Autonomy CPE DBT Star Scheme
- INSPIRE CE Any Other (specify)

- 3.10 Revenue generated through consultancy

- 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

- 3.12 No. of faculty served as experts, chairpersons or resource persons

- 3.13 No. of collaborations International National Any Other

- 3.14 No. of linkages created during this year

- 3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/ College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Distt.	College
---	----	----	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events

University level

State level

National level

International level

3.22 No. of students Participated in NCC events

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University Forum	---	College Forum	05	
NCC	---	NSS	01	Any Other 01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Mr. Rajan Tanwar presented three talks at All India Radio.
- Mr. Kulbhushan Sharma gave voice to two radio plays in A.I.R.
- NSS volunteers sensitized the people about the right to vote and took a rally during state assembly elections.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7836.02 sq meters	Nil	-----	7836.02 sq meters
Class rooms	14	Nil	-----	-----
Laboratories	07	Nil	-----	-----
Seminar Halls	01	Nil	-----	-----
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-----	-----	-----	-----
Value of the equipment purchased during the year (Rs. in Lakhs)	-----	1.61	Student Fund	-----
Others	-----	-----	-----	-----

4.2 Computerization of administration and library

The administrative wing of the college has been computerised and digital record of admissions, fee and funds and other important information is being maintained

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2419	385514	Nil	Nil	2419	3,85,514
Reference Books	7431	1788890	151	37650	7582	1826540
e-Books	---	---	---	---	---	---
Journals	---	---	---	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	12	Yes	04	02	04	03	02
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	27	12	Yes	04	02	04	03	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.33
ii) Campus Infrastructure and facilities	0.69
iii) Equipment	0.31
iv) Others	0.55
Total:	1.88

Criterion – IV

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

Relevant information is provided to the students about various scholarships/ free ships available through the college notice board, website and announcements in the classrooms. Specially designated committees guide and help the students to complete the requisite formalities thereof. Information about various co-curricular and extra-curricular activities is disseminated among them in the similar manner and adequate facilities and support is provided to the students to facilitate their participation in various events for the harmonious growth and development of their personalities.

5.2 Efforts made by the institution for tracking the progression

Proper record is maintained of the achievements of students in academic, co-curricular and extra -curricular activities and these are duly acknowledged in the form of awards and recognitions during the Annual Function of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1465	30	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	764	51.10

Women	No	%
	731	48.89

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1111	304	3	91	03	1512	1111	290	2	90	2	1495

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students are provided adequate information and support regarding competitive/ entrance exams by Career and Counselling Cell.

No. of students' beneficiaries

5.5 No. of students qualified in these examinations Nil

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- An Entrepreneurship Awareness Camp was conducted by HIMCON
- Career opportunities available in different subjects, courses are communicated to the students by the concerned teachers in the course of class room teaching. Information about various career avenues is provided to the students by displaying the relevant information on a notice board designated for the purpose.

No. of students benefitted

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	---	---
Financial support from government	222	543166
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives:

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

03

5.13 Major grievances of students (if any) redressed:

Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution's vision is to achieve excellence and attain noble character through education.
The mission statements of the institution are:

- *To contribute richly to the development of the quality of the life of rural youths.*
- *To foster value based qualities like discipline, character-building, tolerance, humility and commitment.*
- *To encourage curiosity, innovative approach and scientific temperament.*
- *To incorporate high-tech techniques to enhance the skills of the students.*
- *To stimulate academic activity with integrated personality development.*

6.2 Does the Institution has a management Information System

There is no specific MIS in place but the academic and administrative data is stored in computerized form to evaluate, analyze for further work of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

One of the faculty members of the college is the member of Board of Studies of Himachal Pradesh University. The BOS are the statutory body responsible for development of curriculum for Undergraduate courses.

6.3.2 Teaching and Learning

Every department is encouraged to use the latest ICT technology for improvement of Teaching–Learning Process. Teachers and students are also encouraged to conduct seminars in the department regularly to boost the teaching-learning process.

6.3.3 Examination and Evaluation

To monitor the progress of the students the results are declared within due time and conveyed to the parents by sending the marks-list. The students are personally dealt with by the teachers regarding their shortcomings and they are advised for further improvements. The evaluation methodology is formulated by the affiliating Himachal Pradesh University itself. The college evaluates the students by conducting house tests, class tests and oral tests, which form the basis of continuous and objective internal evaluation of students.

- 6.3.4 ➤ Dr. B.C Chauhan, Dept. of Physics, has undertaken two research projects in collaboration with Prof. S.D. Sharma of HPU.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is partially automated.
- All teachers, students and staff members have open access to ICT resources

6.3.6 Human Resource Management

All staff members are governed by service rules of the Govt. of H.P. and salaries, remuneration, medical facilities, leave and other welfare schemes are provided to them as per the govt. norms

6.3.7 Faculty and Staff recruitment

- The teaching faculty is recruited by the HPPSC and appointed by the Department of Higher Education, Government of Himachal Pradesh.
- Temporary teachers and support staff are appointed by the college authority through the PTA on need basis

6.3.8 Industry Interaction / Collaboration

No Industrial Interaction has been undertaken

6.3.9 Admission of Students

- The minimum eligibility criterion followed is 33% in B.A. and 45% in B.Sc. and B.Com. Admission process is completely transparent and it is systematically administered on roll-on basis.
- It takes into account the applicable norms and policies of reservation standards for students of weaker sections. There is provision of 15% reservation for SC and 7.5% for ST students. A relaxation of 5% in the minimum cut off percentage is available to SC/ST/Disabled candidates and up to three years relaxation in age in admission to the SC/ST candidates.
- The Institution ensures due representation from both genders and weaker sections like IRDP and takes steps to encourage the gender equity as it is co-educational institute. There is an exemption of the tuition fee from the students having more than 40% disability and the girl students.

6.4 Welfare schemes for

Teaching	As per the norms decided by the HP Government
Non teaching	As per the norms decided by the HP Government
Students	Scholarships are awarded to SC/ST/OBC students

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Yes	Local Audit Department and Office of the AG	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

Alumni meet the college authority from time-to-time and helps in the college welfare.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association meeting is conducted where the parents are informed about the progress of their wards. They are also requested to take interest in the study of their wards at home. The association also helps in raising the fund for the remuneration of teachers and support staff engaged on temporary basis.

6.13 Development programmes for support staff

Various developmental and welfare schemes of the State Govt. available for the support staff are made readily available to them

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Trees and potted plants are planted and maintained to keep the campus clean and green.
- Minimum usage of electric power in labs, offices and classrooms is encouraged to avoid wastage of resources.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Upgrading of ICT infrastructure in the college has improved the access of faculty/ staff and students to the state-of-the-art teaching-learning technology in tune with the changing scenario of higher education in the state and elsewhere.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please see 2.15 above

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- To introduce a student centric atmosphere in the college for enhancing the quality of teaching-learning through the introduction of ICT based learning, seminars and tutorials
- To inculcate community orientation among students by involving them in cross-cutting issues like environmental pollution, gender and social equity through agencies like NCC, NSS, R&R and different clubs and societies.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

Awareness about environmental conservation/protection is generated among the students through Special Camps organized by different bodies as above. Students spread the message about the importance of conserving the environment among the community by undertaking tree plantation and cleanliness drives from time to time.

7.5 Whether environmental audit was conducted?

Yes		No	✓
-----	--	----	---

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Growth and developmental activities based on the suggestions by the NAAC Peer Team have been initiated

8. Plans of institution for next year

- To promote FOSS and ICT in college and enhance teaching and learning process
- To focus on co-curricular activities and win awards in Inter-College Competitions
- To promote sports activity
- To further promote the NCC/NSS/R&R activities
- To promote participation of faculty in faculty development programmes and to promote research
- To strengthen Library and laboratory facility

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

College Calendar

1. Orientation of the Staff Members:	June 11, 2012
2. College Admission:	June 11, 2012 to June 20, 2012 (Without late fee) June 21, 2012 to June 30, 2012 (With late fee @ Rs. 10.00 per day)
3. Framing of Academic Calendar by Teaching Faculties:	Second week of June
4. Commencement of classes with Principal's Address:	June 21, 2012
5. Founder's Day:	June 25, 2012
6. NSS/NCC/ Rovers and Rangers Enrolment:	Last week of June, 2012
7. Constitution of Executive Bodies of Clubs and Societies:	First week of July, 2012
8. PTA Meeting:	July 09, 2012
9. Sangeet Kala Manch Function:	July 30, 2012
10. CSCA Elections:	As per dates notified by HPU
11. Van Mahotsav:	August, 2012
12. Sadbhavana Diwas:	August 20, 2012
13. National Sports Day:	August 29, 2012
14. Teacher's Day:	September 5, 2012
15. Hindi Diwas:	September 14, 2012
16. NSS Day Celebration:	September 24, 2012
17. Samvardhan-Inter-Faculty Drama Competition:	September 28, 2012
18. Supplementary Break:	September, 2012
19. HPU Youth Festival/ Inter College Sports Championships:	As per HPU Cultural/Sports Calendar
20. Wildlife Week Celebration:	First week of October, 2012
21. Shakespeare Society Function:	October 10, 2012
22. CSCA Cultural Function (One Day):	Second week of October, 2012
23. NCC Day Celebration:	November, 2012
24. Annual Athletic Meet:	First week of November, 2012
25. Flag Day Celebration (Rangers and Rovers):	November 07, 2012
26. House Examination:	Third week of November, 2012
27. Filling of University Examination Forms:	Second week of December, 2012
28. World AIDS Day (Red Ribbon Club):	December, 2012
29. NSS Special Camp:	Last week of December, 2012
30. Career Fair:	Third week of December, 2012
31. Winter Break:	January 01, 2013 to January 25, 2013
32. National Science Day (Wonder Science Club):	February, 2013
33. Annual Prize Distribution Function:	February, 2013
34. University Practical's/Examination:	March 01, 2013 to March 15, 2013
35. Summer Break:	May 11, 2013 to June 09, 2013

GOVT. COLLEGE KARSOG