



NATIONAL SERVICE SCHEME (NSS) UNIT
GOVERNMENT COLLEGE KARSOG



WEEK 04 | NATIONAL YOUTH WELLNESS REPORT

NASHA MUKT YUVA FOR VIKSIT BHARAT YUVA SANWAD MELA

100 Week Sankalp Abhiyan • 09 October 2026

MY HEALTH, MY PRIDE

Mera Swasthya, Mera Garv



National campaign artwork accompanying the Week 04 activity report.

An activity report on youth-led awareness, street theatre, expert dialogue, creative expression and collective commitment.

Organised by NSS Unit, Government College Karsog, District Mandi, Himachal Pradesh



01 / EXECUTIVE SUMMARY

From national vision to local youth action

The National Service Scheme (NSS) Unit of **Government College Karsog, District Mandi, Himachal Pradesh**, organised the **Yuva Sanwad Mela on Friday, 09 October 2026** as its Week 04 engagement under the **Nasha Mukta Yuva for Viksit Bharat – 100 Week Sankalp Abhiyan**. The programme carried forward the first-month theme, *My Health, My Pride (Mera Swasthya, Mera Garv)*, by placing young people at the centre of an awareness effort built around communication, participation and shared responsibility.

Instead of relying solely on an indoor address, the NSS Unit used several mutually reinforcing activities. Volunteers displayed handmade anti-drug posters and slogans, carried their message into the streets of Karsog during an awareness rally and performed a *Nukkad Natak* to communicate prevention messages through relatable scenes. The subsequent campus programme welcomed **Dr. Gopal Chauhan, Block Medical Officer, Karsog**, whose professional public-health experience gave the youth dialogue an informed perspective. Student poetry and a collective anti-drug pledge added the voices and visible commitment of the participants themselves.

Central result of the day: The programme connected **student-created messages, community visibility, health-professional engagement** and **collective resolve** within one coherent local response to the national campaign.

The organiser-reported attendance for the **interactive youth dialogue** was **203 participants**, including **130 female and 73 male attendees**. This figure refers to that reporting category; the participants appearing in different activities are not combined to generate a larger unique-attendance claim. The activity photographs, together with the participant register supplied by the NSS Unit, form the principal supporting documentation presented in this report.

The event reflected the NSS motto, **Not Me, But You**, by encouraging volunteers to act not merely as listeners, but as creators, performers and messengers of a healthier, drug-free future. In this manner, a national call for prevention was translated into an institution-led programme with a visible community dimension.

The programme in one view

Campaign	Nasha Mukta Yuva for Viksit Bharat – 100 Week Sankalp Abhiyan
Week / Activity	Week 04 – Yuva Sanwad Mela
Month 1 theme	My Health, My Pride (Mera Swasthya, Mera Garv)
Date / Institution	09 October 2026; Government College Karsog
Invited Chief Guest	Dr. Gopal Chauhan, Block Medical Officer, Karsog
Dialogue attendance	203 (130 female; 73 male)
Organising Unit	National Service Scheme (NSS), Government College Karsog



02 / PROGRAMME IDENTITY

Event profile and participating leadership

The Yuva Sanwad Mela was designed as a youth-focused institutional initiative within a wider national anti-drug-awareness campaign. Its activities took place through campus-based presentations and a community-facing rally in Karsog. The formal indoor segment included the welcome of the invited public-health expert, an interactive youth dialogue, a student poetry presentation and the collective pledge.

Programme	Yuva Sanwad Mela – Week 04
Date	Friday, 09 October 2026
Campaign	Nasha Mukta Yuva for Viksit Bharat
Theme	My Health, My Pride (Mera Swasthya, Mera Garv)
Institution / Location	Government College Karsog, District Mandi, Himachal Pradesh
Organiser	NSS Unit, Government College Karsog
Principal (Present)	Dr. Gulshan Mahajan, Principal, Government College Karsog
Chief Guest / Speaker	Dr. Gopal Chauhan, Block Medical Officer, Karsog
NSS Programme Officer	Ms. Sonia Chaudhary
NSS Programme Officer	Dr. Virender Thakur
Faculty Members Present	Dr. Kulbhushan Sharma; Mr. Pankaj Gupta; Dr. Lomeshwar Sharma

Institutional contribution

Dr. Virender Thakur, NSS Programme Officer, coordinated the programme's local implementation, welcomed the Chief Guest and delivered the Vote of Thanks. The active involvement of NSS volunteers made it possible to link visual awareness, community communication and the seminar-hall programme into a single event narrative. Ms. Sonia Chaudhary, the other NSS Programme Officer, was engaged in a separate official NSS assignment on the day; her role as part of the institution's NSS programme structure is respectfully acknowledged.

The programme was attended by **Dr. Gulshan Mahajan, Principal, Government College Karsog**, together with faculty members including Dr. Kulbhushan Sharma, Mr. Pankaj Gupta and Dr. Lomeshwar Sharma. Their presence reinforced the institutional setting of the initiative. The invited medical expert contributed the specialist perspective, while the students and volunteers supplied its creative, expressive and participatory energy. These complementary roles were central to the character of the Yuva Sanwad Mela.



03 / BACKGROUND AND PURPOSE

Why Week 04 was important

The *Concept Note for Week 4: Yuva Sanwad Mela*, issued under the banner of the Ministry of Youth Affairs and Sports, Government of India, and the Directorate of MY Bharat–National Service Scheme (NSS), New Delhi, outlines the *Nasha Mukh Yuva for Viksit Bharat – 100 Week Sankalp Abhiyan* as a national movement built on four pillars: **Prevent, Protect, Recover and Lead**. The first month, themed *My Health, My Pride*, emphasised awareness, personal well-being and healthier decisions before culminating in an open youth dialogue.

According to the Concept Note, Week 04 was intended to bring college and university communities into conversations about addiction prevention, encourage cultural expression carrying a Nasha Mukh message, and strengthen connections between young people and local health expertise. The document envisaged **200 participating institutions or locations nationwide** in the planned Week 04 coverage. That planning figure is distinct from any claim about the number of institutions competing for a ranking; this report makes no such claim.

Objectives pursued at Government College Karsog

- To make young people more aware of the harmful consequences of substance abuse and the value of preventive choices.
- To enable students to communicate positive messages through their own posters, slogans, street play and poetry.
- To take awareness beyond the immediate college audience by organising a visible anti-drug rally in the local community.
- To create an opportunity for students and NSS volunteers to hear and engage with a practising public-health professional.
- To strengthen the importance of self-discipline, informed decision-making and constructive peer influence.
- To bring the day's messages together in a shared anti-drug pledge, linking personal health with public responsibility.

Local adaptation of the national framework

The Concept Note offered a flexible framework that institutions could adapt to their circumstances. At Karsog, the documented programme comprised the **poster and slogan presentation, rally, Nukkad Natak, guest felicitation, expert-led dialogue, poem recitation and pledge**. Together these activities expressed the underlying objectives through a coherent combination of youth culture, community outreach and health awareness.

NSS relevance: A preventive message becomes stronger when young people create it, communicate it to peers and connect it to community well-being.



04 / PROGRAMME DESIGN

A connected sequence of engagement

The activities followed an educational progression from *awareness creation* to *community communication*, then to *expert discussion* and a *collective commitment*. Each mode of participation served a different purpose: posters made the message memorable, the rally made it public, street theatre made it relatable, the medical expert provided professional context, and poetry and the pledge brought the responsibility back to the young participants.

STEP	ACTIVITY	CONTRIBUTION
01	Poster and slogan display	Student-created visual messages expressing the appeal of drug-free choices.
02	Community awareness rally	Collective, public-facing outreach through Karsog streets.
03	Nukkad Natak	Live peer-led theatre communicating prevention-oriented messages.
04	Welcome and felicitation	Recognition of the visiting health expert and transition to formal dialogue.
05	Expert youth dialogue	A public-health perspective shared with an interactive student audience.
06	Poetry recitation	A young participant's creative appeal to peers to avoid drugs.
07	Collective anti-drug pledge	Shared expression of personal and social commitment.
08	Vote of Thanks	Formal acknowledgement of the contributions to the programme.

How the activities reinforced one another

The rally was more than a movement of participants: it carried the messages that volunteers had first articulated visually. The street play then used human situations and live acting to express the same prevention theme in a form that can resonate with a wider audience. The expert address connected the campaign's messages with an informed health perspective; student poetry demonstrated that young people could respond in their own words. The pledge translated this progression into a shared declaration.

This structure helped maintain a consistent message while varying the medium. It also gave students opportunities to contribute in different ways—as creators, performers, listeners, speakers and members of a community acting together.

Reporting note: The sequence above describes activities, not a minute-by-minute programme schedule. Photographs retain the location and time information already visible in their original camera overlays; it is not repeated beneath the images.



05 / STUDENT CREATIVITY

Posters and slogans: young people shape the message

The student-led awareness activity began with the preparation and presentation of anti-drug posters and slogans. Volunteers used handmade placards and short statements to communicate prevention messages in a form that could be understood quickly and remembered easily. By writing and displaying their own appeals, participants took ownership of the theme rather than remaining passive recipients of a campaign message.

Some posters encouraged young people to focus on their goals, ambitions and positive futures. The slogan “Chase Dreams, Not Drugs” captured this approach particularly well: it framed the decision to avoid drugs not only as a warning, but also as an affirmative choice in favour of education, health and personal growth.



NSS volunteers display handmade prevention-oriented posters.



Group presentation of anti-drug messages on the college campus.



Students communicate the positive message: “Chase Dreams, Not Drugs.”



06 / COMMUNITY OUTREACH

The anti-drug awareness rally in Karsog

The NSS volunteers subsequently carried the prevention message outside the college setting through an **anti-drug awareness rally**. Walking together with banners and handmade placards, the students visibly identified themselves with the Nasha Mukta Yuva for Viksit Bharat initiative and with the National Service Scheme of Government College Karsog.

This public-facing element was especially meaningful because awareness programmes gain value when messages move beyond the room in which they are discussed. The rally brought the topic of healthy, drug-free living into shared community spaces, helping connect the work of the college NSS Unit to the locality it serves.



NSS volunteers carry anti-drug placards along the streets of Karsog.

The visible placards and collective participation made the rally an extension of the earlier poster activity. It also reflected a defining strength of NSS: students acting as responsible participants in public life and using their collective presence to support a cause of social relevance.

Outreach contribution: A youth-led activity, carried into the surrounding community, provided a public expression of the campaign's prevention message.



07 / CREATIVE COMMUNICATION

Nukkad Natak: speaking through street theatre

Following the rally, the NSS volunteers presented a **Nukkad Natak (street play)** on the theme of drug-abuse prevention. The volunteers acted out scenes before their peers in an open setting, using the immediate and participatory character of street theatre to communicate the value of healthy decisions and the risks associated with substance abuse.

Street theatre is particularly well suited to awareness messages because it allows young performers to turn an abstract subject into visible human interaction. The performance enabled students to communicate with other students through a familiar cultural form; it also demonstrated confidence, teamwork and ownership of the campaign message.



A scene from the student-led Nukkad Natak promoting drug-free choices.



Volunteers take part in the street-theatre presentation.



Another view of the open-air student performance.



08 / CHIEF GUEST

Felicitation and engagement of Dr. Gopal Chauhan

The formal indoor segment was distinguished by the presence of **Dr. Gopal Chauhan, Block Medical Officer, Karsog**, who attended as the Chief Guest and invited public-health resource person. Dr. Virender Thakur, NSS Programme Officer, welcomed the guest on behalf of the organisers. A memento was presented as a mark of respect and acknowledgement of his contribution to the occasion.

The guest's involvement gave the programme a valuable link between youth-led awareness and practical public-health experience. It reinforced the importance of addressing substance-abuse prevention as part of larger conversations on health, well-being, lifestyle and informed choices.



Felicitation of the Chief Guest during the Yuva Sanwad Mela.

Professional contributions and achievements

Dr. Chauhan has contributed to public-health work involving **tobacco control and non-communicable diseases**, alongside state-level programme responsibilities. His professional contributions include public-health training, health-promotion initiatives, policy-related work and professional publications, as outlined in the information supplied for the programme. This experience strengthened the health-awareness perspective of the youth dialogue.

Why his participation mattered: A medical resource person helped connect the message of “say no to drugs” with the broader importance of personal well-being, awareness and responsible behaviour.



09 / INTERACTIVE EXCHANGE

Expert address and Yuva Sanwad

The **interactive youth dialogue** formed the central educational component of the programme. Dr. Gopal Chauhan addressed students and NSS volunteers, drawing on his public-health experience to engage the gathering with the themes of substance-abuse prevention, health awareness and responsible lifestyle choices.

The session was intended not merely to deliver a one-way message, but to create space for the youth audience to listen, reflect and interact. The photographs show an attentive gathering, an expert addressing participants and the campaign's core branding visible in the seminar-hall setting. The discussion followed the wider campaign's emphasis on making young people partners in prevention.



Dr. Gopal Chauhan addresses students and NSS volunteers.



A wider view of the expert-led Yuva Sanwad session.

Recorded youth dialogue participation: 203 attendees (130 female; 73 male), as reported by the organiser for this session.



10 / YOUTH EXPRESSION

Poetry as a message of prevention

An important contribution by a student participant was a **poetry recitation** addressing the need for young people to stay away from drugs. The poem gave the prevention theme an expressive and personal dimension and demonstrated that students could communicate the message directly to their peers in their own creative voice.

This participation complemented the medical expert's contribution. While the expert dialogue introduced an informed professional perspective, the poetry recitation conveyed the same broad responsibility through student expression. Together, the two forms of communication helped maintain a balance between information and emotional connection.



A student delivers a poem encouraging peers to choose a drug-free future.

Youth voice: Positive social messages can gain strength when participants are able to express them creatively, rather than only repeat a prepared slogan.



11 / SHARED COMMITMENT

The collective anti-drug pledge

The **collective anti-drug pledge** gave the programme a visible concluding expression of commitment. Students, NSS volunteers and dignitaries stood together and extended their hands while taking the pledge. The moment linked the awareness messages of the day to a shared sense of responsibility for personal health and the well-being of the community.

The pledge also echoed the month's theme, *My Health, My Pride*, by emphasising that choices affecting health carry consequences for individuals, families and society. Its significance lay in bringing the gathered participants together around a common aspiration for a healthier and drug-free environment.



NSS volunteers and students participate in the collective anti-drug pledge.



Guests and faculty members join the pledge with the students.



12 / PARTICIPATION

Student engagement and institutional teamwork

The documented programme drew on the strengths of different groups within the college. Volunteers were not limited to attending the session: they prepared posters, displayed slogans, carried banners, presented the street play, contributed poetry and took part in the collective pledge. This range of involvement is important because an awareness campaign becomes more meaningful when its intended audience is also involved in delivering the message.

The **203 reported youth dialogue attendees**, comprising **130 female and 73 male participants**, provide a clear numerical description of the expert-interaction component. Female attendance represented approximately **64%** of the reported session total. The gender distribution is presented specifically for this session; no wider gender balance across every separate activity is inferred from these figures.

Roles evident in the programme

- **NSS volunteers:** Student-made posters, slogans, rally participation, street theatre and commitment through the pledge.
- **Student speakers and performers:** Creative interpretation of prevention through drama and poetry.
- **Health resource person:** Professional experience and discussion on healthy, informed choices.
- **Faculty and college administration:** Institutional support for the on-campus programme and participation in the collective event.
- **NSS coordination:** Linking the activities into a coherent local programme and concluding with a formal Vote of Thanks by Dr. Virender Thakur.

Signed attendance record. The original photographic sheets of the participant signature register, provided by the organiser, are reproduced in the supporting annexure near the end of this report. They are included as supplied and have not been converted into a new list of verified individuals.

Appropriate interpretation of the evidence

The photographs demonstrate the activities described in this report, and the organiser-reported figures establish attendance in the youth dialogue reporting category. These materials do not measure long-term reductions in substance use, behaviour change or treatment outcomes. Such claims are therefore deliberately excluded. The evidence instead supports a clear account of the event's *activities, engagement and immediate awareness focus*.



13 / OUTCOMES

What this programme demonstrably contributed

The Yuva Sanwad Mela combined several forms of youth participation within one prevention-oriented programme. Its immediate value is best described through what the event visibly accomplished rather than through unmeasured claims about future behaviour.

Key immediate contributions

- **Youth ownership of the message.** Handmade posters, slogans, student theatre and poetry placed volunteers in the role of communicators and encouraged them to reflect on the campaign's purpose.
- **Extension into public space.** The awareness rally brought college activity into the local Karsog community and made the prevention appeal more visible.
- **A strong health-awareness dimension.** The participation of a Block Medical Officer connected the event to professional public-health experience and supported informed dialogue.
- **Participation by young women.** Female attendees accounted for approximately 64% of the organiser-reported youth dialogue attendance, a notable aspect of the recorded engagement.
- **Collective expression of intent.** The pledge brought participants, staff and dignitaries together in a visible statement of commitment to a drug-free future.
- **A reproducible NSS approach.** Creative awareness, public outreach, expert interaction and collective commitment can complement one another within an institution-led campaign.

Essential distinction: The report documents meaningful engagement and programme delivery. It does not claim independently measured health outcomes, formal counselling referrals, or additional activities that have not been confirmed.

Relationship to the national goal

The campaign calls on young people to become leaders in prevention and to connect their own health with the country's longer-term development. At Karsog, that aspiration took a practical form: volunteers created messages, spoke to the wider community, performed for their peers, heard from a medical expert and stood together in a pledge. The event illustrates how a national vision can acquire local meaning through young people's participation.



14 / CONCLUSION

A healthier generation begins with today's choices

The **Yuva Sanwad Mela at Government College Karsog** represented an organised, multi-format response to Week 04 of the *Nasha Mukh Yuva for Viksit Bharat – 100 Week Sankalp Abhiyan*. Its design connected prevention messages with student creativity, community outreach, public-health expertise and a collective commitment to healthy living.

The programme did not depend on a single form of communication. The posters and slogans developed the message; the rally took it into the streets; the Nukkad Natak brought it to life through acting; the address of Dr. Gopal Chauhan provided an informed health perspective; the student poem expressed it in a personal voice; and the collective pledge closed the sequence with shared resolve. Each component contributed to a coherent theme: **young people can be active partners in promoting a drug-free society**.

The recorded youth dialogue attendance of **203 participants** provides a clear indicator of the scale of the formal interaction, while the event photographs and signed participant sheets support the documentation of the day's engagement. The institutional role of the NSS Unit was central throughout, demonstrating the value of voluntary service as a means of awareness building and responsible citizenship.

“My Health, My Pride”

Mera Swasthya, Mera Garv

Healthy youth choices are an important foundation of a stronger, more responsible Bharat.

Acknowledgements

The NSS Unit gratefully acknowledges the participation of the students and volunteers; the presence and expert contribution of Dr. Gopal Chauhan, Block Medical Officer, Karsog; and the presence and institutional support of **Principal Dr. Gulshan Mahajan**, faculty members and others who assisted the event. Dr. Virender Thakur, NSS Programme Officer, welcomed the Chief Guest and delivered the Vote of Thanks. The contribution of Ms. Sonia Chaudhary to the NSS programme structure is also acknowledged; she was engaged in another official NSS assignment on the programme day.

Basis of this activity report

This account draws on the Week 04 campaign Concept Note, organiser-provided programme details and attendance figures, the supplied professional information about the Chief Guest and photographs of the activities. The appended participant register is reproduced from the images supplied by the organiser. The report is an institutional activity record and not an independent audit of long-term outcomes.



ANNEXURE / SUPPORTING DOCUMENTS

Signed participant attendance register

The following pages reproduce the original **participant signature sheets** shared for the Yuva Sanwad Mela. The sheets show handwritten names, academic particulars, roll numbers and signatures. They are attached in their photographed form to preserve the supplied supporting record; the report does not transcribe the entries or treat the images as an independently reconciled headcount.

The attendance figure of **203** appearing in the main report is the organiser-reported total for the youth dialogue reporting category. The presence of the appended signature pages should not be interpreted as a separate count or added to that figure.

Document handling: These sheets contain participant details and signatures. They are intended for institutional submission and should not be published openly without appropriate authorisation or redaction.



ATTENDANCE REGISTER

Participant signature sheet 1 of 7

Name	Roll No.	Class	Signature
Yatender Kumar	BA/25/HIST/6029	BA 2nd year	
GoPol	BA/25/ POL/ 6128	BA 2nd year	
Ajeet	BA/25/ POL/ 6046	BA 2nd year	
Suhani	Bcom/24/ 2011	Bcom 2nd Year	
Uvashi Thakur	BA/25/ POL/ 6066	BA 2nd Year	
Suneha	BA/25/HIND/ 4553	BA 2nd year	
Tagini Sharma	BA/25/HIND/4586	BA 2nd year	
Anshu Mehta	BA/25/ POL/ 6077	BA 2nd year	
Shreha Kumari	BA/25/ HIST/ 5075	BA 2nd year	
Rekha Jannabi	BA/25/ POL/ 6117	BA 2nd year	
Shruti Verma	BA/25/ POL/ 6056	BA 2nd Year	
Ambika	BA/25/ HIST/ 5055	BA 2nd year	
Kushavika	BA/25/ POL/ 8008	BA 2nd year	
Prakriti	BA/25/ POL/ 6055	BA 2nd year	
Isha Devi	BA/25/ POL/ 6054	BA 2nd year	
Saniya	BA/25/ POL/ 6118	BA 2nd year	
Gangon Thakur	BA/26/ Hind/ 14711	BA 1st year	
Monika	BA/25/ POL/ 6026	BA 2nd year	
Subhadra	BA/25/ POL/ 6067	BA 2nd Year	
Shreela	BA/25/ POL/ 6027	BA 2nd year	
Diksha	BA/24/ POL/ 6094	BA 3rd year	
Vivek	BA/25/ HIST/ 5034	BA 2nd Year	
Jain Kumar	BA/26/ POL/ 7113	BA 1st year	
Sasika	BA/25/ ENG/ 4054	BA 2nd year	
Vanshika	BA/25/ ENG/ 4034	BA 2nd year	
Shreel	BA/25/ POL/ 6027	BA 3rd year	
Rohul	BA/26/ Hindi/ 4511	BA 1st year	
Payal	BSc/25/ LSC/ 2009	BSc 2nd year	
Pragya Thakur	BSc/25/ LSC/ 2501	BSc 2nd year	
Krishna	BSc/25/ LSC/ 2511	BSc 2nd year	
Neha Kumari	Bcom/ 26/ 3002	Bcom 1st year	
Pooja	BSC/24/ LSC/ 2012	BSC 1st year	
Rhuti	BSC/25/ LSC/ 2008	BSC 2nd year	



ATTENDANCE REGISTER

Participant signature sheet 2 of 7

Participant Name	Course/Year	Signature
Ananchal	B.Sc 2nd year	<u>Ananchal</u>
Pooja	B.Sc 2nd year	<u>Pooja</u>
Bhram Pratap Singh	B.Sc 2nd year	<u>Bhram Pratap</u>
Kiran Kumar	B.Sc 1st sem.	<u>Kiran</u>
Sanjina Thakur	B.Sc 1st semester	<u>Sanjina</u>
Bharti	B.Sc 2nd Year	<u>Bharti</u>
Himanshu Sharma	B.Sc 1st sem	<u>Himanshu</u>
Viteesh Thakur	B.Sc/1st-Sem	<u>Viteesh</u>
Lucky Sharma	B.Com/1st year	<u>Lucky</u>
mehit	B.Com/1st year	<u>mehit.</u>
Himanshu	B.Sc./1st sem.	<u>Himanshu</u>
Ankita	B.Com/1st year/3040	<u>Ankita</u>
Sonam	B.Com/1st year/3039	<u>Sonam</u>
Suman	B.Com/1st year/3041	<u>Suman</u>
Neha Kumari	B.Com/1st year/3002	<u>Neha</u>
Monika	B.Com/1st Year/3015	<u>Monika</u>
Monika	B.Com/1st Year/3059	<u>Monika</u>
lavanya	B.Com/1st year/3077	<u>lavanya</u>
Jigyasa	B.Sc/1st sem/2504	<u>Jigyasa</u>
Bhuminika Thakur	B.Sc/26/Lsc/1st sem 2507	<u>Bhuminika</u>
Samiksha	B.Sc/26/Lsc/2502 1st sem.	<u>Samiksha</u>
Bhuvneshwari	B.Com/26/3030 1st year	<u>Bhuvneshwari</u>
Rubana	B.Com/26/3015 1st year	<u>Rubana</u>
Vanshika Verma	B.Com/26/3072 1st year	<u>Vanshika</u>
Ankita	B.Com/26/3018 1st year	<u>Ankita</u>
Sonu	B.Sc/26/Lsc/2003 1st sem.	<u>Sonu</u>
Sakshi	B.Sc/26/Lsc/1302 1st Sem.	<u>Sakshi</u>
Shreya Sharma	B.Sc/26/Lsc/2501 B.Sc. 1st sem.	<u>Shreya Sharma</u>
Pooja	B.Sc/26/Psc/511 B.Sc 1st sem	<u>Pooja</u>
Priyanka	B.Sc/26/Psc/502 B.Sc 1st sem	<u>Priyanka</u>



ATTENDANCE REGISTER

Participant signature sheet 3 of 7

Name	Class	Roll NO.	Page - 4
Priti	BSc 3rd year	Priti	BSc/24/LSC/2508
Anjali	BSc 3rd year	Anjali	BSc/24/LSC/2503
Kamana Thakur	BA/1st year	Kamana	BA/26/ENG/21036
Yamini Sharma	BA/1st year	Yamini	BA/26/ENG/4089
Chetna	BA/1st year	Chetna	BA/26/ENG/4002
Kalpna	BA/1st year	Kalpna	BA/26/ENG/4034
Gurjani	BA/1st year	Gurjani	BA/26/Hindi/4586
Vanshika Verma	BSc/1st year	Vanshika	BSc/26/PSC/505
Asthasharma	BSc/1st year	Astha	BSc/26/PSC/1001
Kritika	BSc/1st year	Kritika	BSc/26/PSC/513
Amshika Thakur	BA/1st year	Amshika	BA/26/ENG/7023
Vanshika Thakur	BA/1st year	Vanshika	BA/26/ENG/4060
Nisha	BSc/3rd year	Nisha	BSc/24/LSC/2507
Suresh Kumar	BA/1st year	Suresh	BA/26/Hindi/4508
Yash	BA/1st year	Yash	BA/26/Eng/4023
Sagar Thakur	BA/1st year	Sagar	BA/26/Hindi/4529
Ankit	BA/1st year	Ankit	BA/26/Hindi/4643
Ankit Kumar	BA/1st year	Ankit Kumar	BA/26/Hindi/4734
Vivek	BA/2nd year	Vivek	BA/25/Hist/5034
Tarun Kumar	BA/1st year	Tarun	BA/26/Eng/7113
Rohul	BA/1st year	Rohul	BA/26/Hindi/4511
Shubul	BA/3rd year	Shubul	BA/24/Pol/6027
Vanshika	BA/2nd year	Vanshika	BA/25/ENG/4034
Savika	BA/2nd year	Savika	BA/25/ENG/4054
Rohul	BA/1st year	Rohul	BA/26/Hindi/4511
Krishana Thakur	BSc/2nd year	Krishana	BSc/25/LSC/2511
Vikram	BSc/1st year	Vikram	BSc/26/LSC/2506
Vinay Gupta	BSc/1st year	Vinay	BSc/26/LSC/2010
Yogita	BSc/2nd year	Yogita	BSc/25/LSC/2010
BHUMIKA THAKUR	BSc/2nd year	Bhumi	BSc/25/LSC/2516
Yamini Kapoor	BSc/2nd year	Yamini	BSc/25/LSC/2504
Prerna	BSc/2nd year	Prerna	BSc/25/LSC/2504



ATTENDANCE REGISTER

Participant signature sheet 4 of 7

Name	CLASS	Roll No	Signature
Tinku Thakur	BSc/24/LSc/2509 III Year	BSc/24/LSc/2509	Tinku Thakur
Sania Verma	BSc 5 th year	BSc/24/LSc/2006	C-1111
Ronam	BA/1 st year	BA/Soc/7027	Poonam
Samiksha	BA 1 st year	BA/Hind/4675	Samiksha
Ankita Kumari	BA 3 rd year	BA/24/POL/6068	Ankita
Sakshi	"	BA/24/POL/6029	Sakshi
Sakshi Verma	"	BA/24/POL/6105	Sakshi
Mansi Chaudhary	BA 1 st year	BA/Hindu 4578	Mansi
Aasthi	BA/1 st year	BA/Hindi/4654	Aasthi
Anshika	BA/1 st year	BA/Hindi/4695	Anshika
Kritika	BSc 3 rd Year	BSc/24/LSc/2505	Kritika
Manika	BA/1 st year	BA/26/SOCL/7050	Manika
Shagun	BA/1 st year	BA/26/Eng/4047	Shagun
Pallavi	BA/1 st year	BA/26/Hindi/4584	Pallavi
Anshika	BA/1 st year	BA/26/Hindi/4622	Anshika
KARTIK	BSc 3 rd Year	BSc/24/LSc/2013	Kartik
Ishwar	BA/2 nd year	BA/24/HIND/4599	Ishwar
Sahil	BA/3 rd year	BA/24/POL/8004	Sahil
Gitanishu	BSc 1 st year	BSc/26/LSc/2013	Gitanishu
Trukesh Verma	BSC 1 st year	BSc/26/LSc/2002	Trukesh
Saksham	BSC 1 st Year	BSc/26/LSc/503	Saksham
Thakur	BSC 1 st Year	BSc/26/PSC/01	Thakur
Sahil	B.Com 1 st year	B.Com/26/3045	Sahil
Yogesh Kumar	BSc 1 st year	BSE/26/LSc/2042	Yogesh
Harshit	B.Com 1 st year	B.Com/26/3009	Harshit
Aditya Thakur	B.Com 1 st year	B.Com/26/3065	Aditya
Chandresh	BSc 3 rd Year	BSc/24/LSc/2011	Chandresh
Pallavi	BSc 3 rd Year	BSc/24/LSc/2009	Pallavi
Gaurima	BSc 3 rd Year	BSc/24/LSc/2009	Gaurima



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Name	Course	Roll No.	Signature
Jatin	BSc I Year	BSC/26/PSC/507	Jatin
Aman Thakur	BSC 1st Year	BSC/26/PSC/1002	Aman
Ujjwal	BSC Ist year	BSC/26/PSC/514	Ujjwal
Krish Thakur	B.Com Ist year	B.Com/26/3034	Krish
Harish Kumar	B.Com Ist year	B.Com/26/3013	Harish
Karan	B.Com Ist year	B.Com/26/3098	KARAN.
Mahender Kumar	B.Com Ist year	B.Com/26/3010	Mahender.
Khushi	B.Com Ist year	B.Com/3068	Khushi
Aman	B.Com Ist year	B.Com/3003	Aman
Abhishek Thakur	B.Com Ist year	B.Com/3021	Abhishek
Arun	B.Com Ist year	B.Com/3033	Arun
Devansh Verma	B.Com Ist year	B.Com/3025	Devansh
Prityamshu	B.Com Ist year	B.Com/3004	Prityamshu
Harsh	B.Com Ist year	B.Com/3044	Harsh
Himender Kumar	B.Com Ist Year	B.Com/26/3008	Himender
Himanshu Sharma	BSC Ist Sem.	BSC/26/PSC/501	Himanshu
Mohit	B.Com Ist year	B.Com/26/3055	Mohit
Jitesh Thakur	BSC/1st-Sem	BSC/26/LSC/2001	Jitesh
Lucky Sharma	B.Com Ist year	B.Com/26/3064	Lucky
Ankita	B.Com Ist year	B.Com/26/3040	Ankita
Sonam	B.Com Ist year	B.Com/26/3039	Sonam
Suman	B.Com Ist year	B.Com/26/3041	Suman
Monika	B.Com Ist year	B.Com/26/3015	Monika
Monika	B.Com Ist year	B.Com/26/3059	Monika
Lavanya	B.Com Ist year	B.Com/26/3077	Lavanya



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Suhani	BA/24/POL/6016	BA 3rd year	Suhani
Kusum	BA/25/POL/6022	BA 2nd year	Kusum
Harsh	BA/25/POL/6080	BA 2nd year	Harsh
Jatin Bhargava	BA/24/POL/6111	BA 3rd Year	Jatin
Kaushik	BA/24/POL/6116	BA 3rd Year	Kaushik
Jisha Verma	BA/24/POL/6124	BA 3rd Year	Jisha
Sandhya Thakur	BA/24/HIST/5059	BA 3rd Year	Sandhya
Rishika Verma	BA/24/POL/6096	BA 3rd year	Rishika
Anshika Verma	BCom/24/3029	BCom 3rd year	Anshika
Suhani	BCom/24/3029	BCom 3rd year	Suhani
Pooja	BA/24/POL/6076	BA 3rd Year	Pooja
Praveen	BA/24/POL/6004	BA 3rd year	Praveen
Pramila	BA/24/POL/6028	BA 3rd year	Pramila
Pooja	BA/24/POL/6009	BA 3rd year	Pooja
Anuradha	BA/24/POL/6059	BA 3rd year	Anuradha
Vidya	BA/24/POL/6037	BA 3rd year	Vidya
Usha Sharma	BA/24/POL/6002	BA 3rd year	Usha
NIKHIL KUMAR	BA/24/POL/6025	BA 3rd year	Nikhil
Yogesh Kumar	BA/24/POL/6066	BA 3rd year	Yogesh
Ankita Vastav	BA/24/POL/6052	BA 3rd year	Ankita
Himani	BA/24/POL/6019	BA 3rd year	Himani
Pooja	BA/24/POL/6040	BA 3rd year	Pooja
Apeksha	BA/24/POL/6052	BA 3rd year	Apeksha
Anshika	BA/24/POL/6170	BA 3rd year	Anshika
Sanjna	BA/24/POL/6088	BA 3rd year	Sanjna
Tanu	BA/24/HIST/5010	BA 3rd Year	Tanu
Archi	BA/24/HIST/5011	BA 3rd Year	Archi



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Himani Thakur	BSc/25/LSc/2015	BSc 2nd year	Himani
Pooja Kumari	B.Com/26/3004	B.Com 1st year	Pooja
Tamanna	BSc/25/LSc/2514	BSc 2nd year	Tamanna
Rohi Verma	B.Com/26/3066	B.Com 1st year	Rohi
Kritika Chaudhary	BSc/25/LSc/1303	BSc 2nd year	Kritika
Bhavya	BSc/25/LSc/2004	BSc 2nd year	Bhavya
Jatin	BSc/25/LSc/2001	BSc 2nd year	Jatin
Shyama	B.A/26/SHI/9003	B.A 1st year	Shyama
Nadish	B.Com/26/3001	B.Com 1st year	Nadish
Rohit	B.Com/26/3038	B.Com 1st year	Rohit
Divansh Sharma	B.Com/26/3005	B.Com 1st year	Divansh
Mohit	B.Com/26/3055	B.Com 1st year	Mohit
Mridul	BSc/26/251301	BSc 1st year	Mridul
Lucky	B.Com/26/3064	B.Com 1st year	Lucky
Bhagchand	B.Com/26/3057	B.Com 1st year	Bhagchand
Ankita	B.Com/26/3040	B.Com 1st year	Ankita
SONAM	B.Com/26/3039	B.Com 1st year	SONAM
Suman	B.Com/26/3041	B.Com 1st year	Suman
Monika	B.Com/26/3017	B.Com 1st year	Monika
Monika	B.Com/26/3059	B.Com 1st year	Monika
Lavanya	B.Com/26/3077	B.Com 1st year	Lavanya
Jigyasa	BSc/26/LSc/2504	BSc 1st - sem	Jigyasa
Bhumiha Thakur	BSc/26/LSc/2507	BSc 1st - sem	Bhumiha
Samiksha	BSc/26/LSc/2502	BSc 1st - sem	Samiksha
Bhuvneshwari	B.Com/26/3030	B.Com 1st year	Bhuvneshwari
Rubeena	B.Com/26/3015	B.Com 1st year	Rubeena
Varshika verma	B.Com/26/3072	B.Com 1st year	Varshika
Ankita	B.Com/26/3018	B.Com 1st year	Ankita
Sonu	BSc/26/LSc/2003	BSc 1st year	Sonu
Sakshi	BSc/26/LSc/1302	BSc 1st year	Sakshi
Preetha pharma	BSc/26/LSc/2501	BSc 1st year	Preetha pharma
Royal	BSc/26/PSC/1511	BSc 1st year	Royal
Pragya Ka	BSc/26/PSC/1502	BSc 1st year	Pragya Ka
Aarpit	BSc/26/PSC/07	BSc 1st year	Aarpit



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Programme officers and Principal – signatures

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