Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE KARSOG**
Name of the head of the Institution	**Dr. Deepa Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01907-222116**
Mobile no.	**9816622838**
Registered Email	**karsoggc@gmail.com**
Alternate Email	**gul.mahajan@gmail.com**
Address	**Government College Karsog, District Mandi**
City/Town	**Karsog**
State/UT	**Himachal pradesh**
Pincode	**175011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gulshan Mahajan**
Phone no/Alternate Phone no.	**01907222116**
Mobile no.	**9418033424**
Registered Email	**karsoggc@gmail.com**
Alternate Email	**gul.mahajan@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gckarsog.edu.in/AQAR/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gckarsog.edu.in/College-Prospectus.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.49**	**2011**	**16-Sep-2011**	**15-Sep-2016**
2	**B**	**2.10**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC	**20-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To inculcate the habit of reading among the students, the institution organized a Book Fair	24-Jul-2018 1	558
To train the students with theatrical skills, the college conducted One-Month Theatre Workshop	05-Sep-2018 30	35
To keep abreast the students with the latest trends, Career Counseling Cell started with the lecture series	17-Feb-2019 1	53
Induction Programme is organised for the new entrants to familiarize them with the norms, facilities and learning opportunities available in the institution and prospects in Higher Education.	02-Aug-2018 1	680
Providing coaching of different sports activities for all round development of students.	26-Sep-2018 10	165
To invite counselors from various fields and eminent teachers for counseling/seminar sessions of the students.	15-Mar-2019 7	542
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Under SCSP Budget	HP State Government	2018 1	10000000
Institution	RUSA Grant	RUSA	2019 1	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To inculcate the habit of reading among the students, Book Fair was arranged in the college campus on July 24, 2018.

The World Theatre Day was celebrated by the Dramatic Club of the institution to hone the acting skills of young actors. In continuation to it, One-Month Theatre Workshop was conducted in the month September in the college.

A lecture series for career prospects in higher education, organic farming, civil services, defense, banking, etc. was organized with the assistance and expertise of respective fields.

For the overall development of the students, sports coaching camps for various games were organized in the month of October.

To invite eminent Professors for literary discourse with faculty and interaction PG students in the Seminar where their presentations would be reviewed critically.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To utilize RUSAI grant for construction of new academic block	**The structural design has been finalized with HPPWD and amount of rupees seventy lakhs has been transferred to the executing agency for the work.**
To put up the case for additional grant from government of HP for construction of new academic block	**Administrative sanction has been given by the government for an amount of rupees three crores, seventeen lakhs for completion of work out of which first installment of rupees one crore has been released.**
To construct the stage for college activities	**An amount of rupees eight lakh fifty five thousand has been spent for the**

	construction of stage.
To upgrade the lab equipments in various departments	An amount of rupees nine lakh forty five thousand has been spent for lab Upgradation.
To install CCTV and LED lighting facilities in Girls' hostel	The work has been accomplished.
To start a course in Computer Science for the students of B.Sc.	The matter was taken up with Government and one post has been sanctioned and faculty member has been appointed for the same.
To augment outreach and extension activities through community-interface	In order to instill the spirit of community service among the students, the college organizes different camps and awareness drives and marks the celebration of important days like National Youth Day, Women's Day, Environment Day, Earth Day, International Yoga Day, Water Day, National Integration Day, National Education Day, World AIDS Day, etc. in collaboration with local administration and community.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**07-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Institution has its own student management system which keeps record of student details. The modules include details about online admission, payment of fee and funds, category and genderwise status, their address, parents' phone numbers, subjects, students with special abilities, etc. Since, this institution is a government institution so data of the working staff is centrally managed by the**

Directorate of Higher Education, which keeps record of their service through eservice book portal. The salary of the staff is also generated by the esalary software of Himachal Pradesh government. All payments are automatically made by the central server of the Himachal Pradesh Government through NEFT to the respective account. There is also a portal of Government for various scholarships to students. The students can apply online for scholarship to students. The students can apply online for scholarships, which is credited to students' account through NEFT after verification.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar is prepared and published in the prospectus and the faculty ensures well-planned curriculum delivery as per the guidelines. For effective implementation of curriculum teachers use a variety of ICT enabled teaching techniques. The teachers also assess the students' growth and progress through assignment, class test, group discussion, quiz, presentations through class seminar and project. In order to access the progress of students, the Mid-Term Tests are conducted after the completion of 70% of syllabi. Based on the students' performance on the above activities, 30 marks are credited to their final awards. The answer sheets are checked and shown to the students for clarification and then teachers discuss the question papers in detail to them. The CCA is displayed on the notice board for objections, if any. Further, the CCA is uploaded on the University portal by the respective teachers. Seminars are conducted where invited speakers guide the students about the nuances of respective subjects. Institution has well-established labs of different subjects in which students understand practicality of these concepts.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TALLY ERP9.0 (Practical included in Financial Accounting) E- Filling of Income Tax Returns (Practical included in Law and Practices)	01/07/2018	82
E- Filling of Income Tax Returns (Practical included in Law and Practices)	01/07/2018	88
Computer Applications in Business	01/07/2018	90
E-commerce (Web site Designing)	01/07/2018	88
Karalayi Hindi	01/07/2018	85
Hindi Vyakarn aur Sampreshan	01/07/2018	427
Writing Skills (AECC-1)	01/07/2018	198
Creative Writings	01/07/2018	37
Soft Skills	01/07/2018	36
Apiculture	01/07/2018	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution follows a healthy practice of obtaining the feedback from students and teachers, which is analyzed and utilized for overall development of the institution. In order to compile the feedback, a questionnaire is being designed by keeping in view all the criterions. The valuable information is analyzed by the committee members and the outcomes are communicated to the respective teachers for further improvement of teaching-learning and to the college administration for implementation in the interest of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Life Science	60	56	56
BA	English	50	45	45
BA	Hindi	120	116	116
BA	Economics	40	39	39
BA	History	120	111	111
BA	Sociology	60	21	21
BCom	Commerce	120	86	86
BA	Political Science	160	182	159
BSc	Physical Science	80	74	74
BA	Music	10	6	6
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1871	100	22	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	21	12	8	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a well-organized mentoring system that operates from the beginning of the session. The college admission committees guide the students to help them in choosing the subject of their interest for the degree courses and also make them aware about the prospects. The Induction Programme focuses on presenting the students a wide range of opportunities to grow in the institution and make the learning a knowledgeable and enjoyable exercise. The students are guided by Career Counselling Cell to locate their fields and subjects of higher education in various institutes/universities. Special classes for preparation for the entrance exams of various universities are also taken by faculty members. The students are also guided through forming groups for seminars and the students are encouraged to participate in presenting the topics assigned to them. Such activities help in enhancing the speaking skills, confidence in students and provide them a platform for better learning. For the wholesome growth of mentees, various functions under the guidance of their mentors provide ample opportunities to sharpen their skills and showcase their talent.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1871	29	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	29	7	7	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	02/05/2019	28/06/2021
BSc	B Sc	VI	02/05/2019	20/06/2019
BCom	B Com	VI	02/05/2019	24/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the Continuous Internal Evaluation (CIE), there is a procedure of Internal Assessment which is of thirty marks (15105). The internal examinations are conducted before the end of every semester which includes theory paper of fifteen marks. The class assignments, class tests, presentations are also taken by teachers carrying ten marks. Depending upon the percentage of attendance

above the minimum 75 criteria, up to five marks are allotted to the student. The internal assessments are then displayed for the students' objections, if any. Once all the objections are resolved the final CIE is uploaded in the university portal by teachers of their respective subjects and finally, verified by the Principal of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared every year and published in the college prospectus for the information of students. The calendar includes the information about the Mid-Term Tests to be conducted by the college and the End-Term Examination (As per the Academic calendar of HP University). The academic calendar is also linked on the college website for wider publicity.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gckarsog.edu.in/Learning-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.A.	MA	English, Hindi, Political Science	88	88	100
B.Com.	BCom	Commerce	61	58	95.08
B.Sc.	BSc	Science	81	79	97.53
BA	BA	Humanities	290	264	91.03
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gckarsog.edu.in/Feedback.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
English	2
Economics	1
Physics	1
Mathematics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Plant growth promoting traits of a novel ps	Pankaj Sharma	Academia Journal of Medicinal Plants	2018	1	Himachal Pradesh Council for Science,	Nill

ychrotroph ic bacterium Virdibacil lus arenosi PH15 isolated from rhizo sphere of Podophyllu m hexandrum Royle					Technology and Enviro nment, Shimla	
Properties of static limit and rotating e quilibrium sequences of compact stars: Systematic correlatio ns and con straints	Gulshan Mahajan	Nuclear Physics A	2018	1	HP University	1
Temperat ure and density dependence of asymmetric nuclear matter and protoneutr on star properties within an extended r elativisti c mean field model	Gulshan Mahajan	Physical Review C	2018	1	HP University	1
Emerging Trends of NPAs in Priority and Non- Priority Sector in India: A Study of Public and Private Sector Banks	Prem Prakash	Pragati: Journal of Indian Economy	2018	0	HP University	Nill

						No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	1	Nill
Presented papers	1	3	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning of Water Resource	Rover and Ranger	2	30
Plantation Drive at Kanhi Mandlah	Rover and Ranger	2	30
Awareness Rally on the theme Water Conservation	Rover and Ranger	2	30
Representation of National level Kumbh Mela Service Camp	Bharat Scouts and Guides India	1	3
Blood Donation Camp	Red Cross	2	5
Community service renderer at local feast	Rover and Ranger	2	2
Plantation Drive	Rover and Ranger	2	26
Shramdaan	NSS	1	56
Plantation Drive	NSS	1	56
Swachhata Abhiyan	NSS	1	56

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NCC	Swachh Bharat	1	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
44.97	44.97
9.2	9.2
100	30.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3903	466883	Nill	Nill	3903	466883
Reference Books	9823	2216494	Nill	Nill	9823	2216494

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	107	48	2	6	2	5	11	2	43
Added	0	0	0	0	0	0	0	0	0
Total	107	48	2	6	2	5	11	2	43

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

15	14.73	1.5	1.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The grant received by the college from government and other agencies and the funds available with the college are utilized for new construction, renovation and for up keeping of all the infrastructure of the college. The New Sports Block is under construction just adjacent to the present college building. The construction and major maintenance is carried out by the Himachal Pradesh Public Work Departments (HPPWD) whereas, the minor maintenance is done by the building fund committee from time to time. To ensure the safety of the students, CCTV cameras are fixed at certain points and the control of these cameras is monitored at the Principal Room. The Laboratories of the Faculty of Science, Department of Geography, IT Lab, and Language-cum-Career Lab are well-maintained with state-of-the-art and latest techniques. The equipments required to update the facilities in various laboratories are purchased by the Purchase Committee as per requirement of the respective departments. There is a proper stock register in which all the purchases are entered and the articles are handed over to the custodians of respective departments. The library of the college has reference books, text-books, magazines and a regular supply of newspapers to supplement the reading habit of the students and provide them access for wider knowledge. The library also provides the internet access to the students and teachers and they have an easy access to e-journals and e-books through INFLIBNET. The library maintains register of students and the staff visiting the library. To make the students equipped with basic knowledge of computers, the students are given preference to learn computers in the IT Lab. Ensuring the safety of the students, the fire extinguishers are installed and checked every year. There are various facilities to engage all students through gym and sports activities in college. The participation of the students in Inter-College Championships is promoted by providing special coaching camps to the students before the commencement of such events.

http://www.gckarsog.edu.in/Facilities-and-Infrastructure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarships	230	1745678
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	27/03/2019	106	Bright Academy Shimla

Personal Counselling	22/02/2019	70	College Administration
Personal Counselling	26/03/2019	59	State Bank of India
Personal Counsellling	15/03/2019	89	Indian Army
Personal Counselling	24/02/2019	49	HP Police
Personal Counselling	17/02/2019	53	HP Police
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Interactive Sessions by Career Counseling Cell	421	421	12	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	Hindi	H.P.U Shimla	MA
2019	4	BCom	Commerce	H.P.U	MCom

2019	3	BA	English	C.U. Dharmshala	MA
2019	2	BA	English	H.P.U Shimla	MA
2019	3	BA	Political Science	H.P.U Shimla	MA
2019	3	BA	History	H.P.U Shimla	MA
2019	1	BA	Public Administration	H.P.U Shimla	MA
2019	2	BA	Economics	C.U. Dharmshala	MA
2019	3	BSc	Mathematics	H.P.U Shimla	MSc
2019	2	BSc	Zoology	Career Point University Hamirpur HP	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS Special Activity Camp	Institution level	56
International Womens Day	Institution level	307
Sports Day	Institution level	356
Anti Drug Campaign	Institution level	45
Science day	Institution level	287
Sanskrit Bhasha Sangoshti	Institution level	42
Dramatic (Rangmanch) Workshop	Institution level	35
Quiz Competition (Commerce Society)	Institution level	71
Hindi Diwas	Institution level	257
International Yoga Divas	Institution level	160

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Following the ideals of Democracy, there is a provision of election in Universities and Colleges. However, Himachal Pradesh University has not been conducting students' election on account of certain reasons. So, the University has decided to form CSCA on merit basis. In this process, President, Vice President, Secretary and Joint Secretary were nominated on the basis of merit in their academic fields. During the current session, the following students represented the CSCA: 1. Sujata President 2. Yeshpal Vice- President 3. Pooja Devi Secretary 4. Raman Kishor Joint Secretary Different committees of CSCA executive members are formed and a mentor is assigned to the committee. These committees recommend various activities to be organized, facilities to be provided to the students, amendments in sports and academic infrastructure, etc. On the recommendation of these committees, the college administration makes their prospective plans for the session. Besides, CSCA organizes the CSCA Cultural Function where the students get a platform to showcase their latent talent and the college awards the best performances who get a chance to represent the institution in various Inter-College Youth Festivals and Inter-College Sports Championships.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees like College governance (RUSA), Admission, IQAC, House Examination, Discipline, Library, Canteen, Hostel, CSCA advisory, Campus Beautification, Scholarship, Purchase, University Examination Forms and Bus Pass Attestation, Committee against Sexual Harassment, Women Cell, Subject societies, Anti Ragging Committee, Career Counselling Cell, College website, Sports, Time-Table Committee, College Magazine committee, etc. are constituted at the beginning of each academic session for smooth working all round the

year. These committees are fully empowered to take necessary financial approval from the Principal and execute the plan chalked out by the IQAC. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. In order to carry out different activities? academic and co-curricular to enhance the knowledge of the students there are different facilities like IQAC, Computer lab/UGC Resource Centre, Conference Hall, Smart Class, Language Lab, etc. in this institution. The college administration is participative and regular meetings are convened amongst the Principal, staff members and students in implementing efficient plans. The matters at the department level are discussed by the senior most faculty member of the concerned department with the Principal. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. At various levels the college grooms the Governance council, Principal, teaching staff, non-teaching staff, supporting staff, student representatives (CSCA), PTA and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, IQAC all are working together for the smooth running and over all functioning of this college.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Being an affiliated college under Himachal Pradesh University, Shimla, we follow the University rules and norms. The examination consists of two components?Term-End Examination and CCA. The Term-End Exams are conducted by the HP University and the CCA is prepared by the respective faculty of various departments. The CCA consists of 30 percent of the final marks wherein class performance, assignments, attendance, house tests, class tests are a part of Internal Assessment. The college evaluates the students by conducting house tests, class tests and oral tests. The examination process and Internal Assessment system is totally transparent and impartial. The results are displayed on the notice board for a stipulated period for students to raise doubts, if any.
Teaching and Learning	To impart quality education to students, the faculty members use Information and Communication Technology (ICT) tools as modern techniques for teaching. The faculty members also conduct the seminars in their department regularly. The seminars are conducted in the IT lab and the Conference Hall. Faculty members regularly go for sessions

	conducted at State Council of Education Research and Training (SCERT), Solan and Dharamshala (HP) to enhance their teaching skills. Apart from classroom interaction, the different tools used are LCD Projectors, Smart Classrooms, OHP Projectors, etc. Meaningful learning is done through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, class tests, viva, etc. Regular feedback is taken from students to improve teaching and learning methods.
Curriculum Development	The College is affiliated to Himachal Pradesh University, Shimla and hence we follow the curriculum designed by the Board of Studies of the affiliating University. It is pertinent to mention here that some of the members of the said board are also engaged from college cadre in order to formulate and design the curriculum of the UG Classes.
Research and Development	The faculty members along with their teaching duties also devote time for research and present papers in various national/international conferences. Though there is no financial support for such works but a fourteen days special leaves are granted to the faculty to attend conferences/seminars.
Library, ICT and Physical Infrastructure / Instrumentation	The library has pleasant reading atmosphere with ample seating capacity. It has a separate section of books meant for preparation of competitive examinations requisition forms are also available for students for requisitioning books of their choice. The library has about 13,731 books in different subjects. Internet service has been made available to the library users. Latest books magazines are constantly purchased from time to time. To keep the students updated, Hindi and English newspapers are made available. Open access is provided to all staff members and students to the ICT resources available in the college to hone their IT skills. The College is in the process of expanding its campus by constructing a new building adjacent to the older as the new courses are being introduced. Classrooms/laboratories are being equipped with the projectors for facilitating the teaching and learning. New instruments/apparatus are

	constantly procured for different laboratories.
Human Resource Management	On the outset of new academic session the college, the Principal constitutes various committees and clubs comprising of the staff to coordinate different activities throughout the year to ensure smooth functioning of the college. Human resources are effectively and efficiently utilized for strengthening the departments and for community extension activities. College send the new recruits for induction, orientation and training programmes periodically to the various training centres in order to enhance capacities of staff.
Industry Interaction / Collaboration	NIL
Admission of Students	Admission of the students is done as per the norms of the affiliating University. The affiliating University, Himachal Pradesh University introduced the Annual System, which is largely interdisciplinary in nature and includes communication skills, basic IT skills, creative thinking and EVS in its preview. The admission process is based on the merit and the number of seats in each department is fixed. It takes into account the applicable norms and policies of reservation standards for students of weaker sections. There is provision of 15 reservation for SC and 7.5 for ST students. The reservation roaster as adopted by HPU is strictly followed in making admissions. A relaxation of 5 in the minimum cut off percentage is available to SC/ST/Disabled candidates and up to three years' relaxation in age in admission to the SC/ST candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College uploads the latest information on its website. The college prospectus contains all the necessary information regarding various committees, rules and regulations and the academic calendar and the soft-copy of college Prospectus is available on the website.
Administration	The Administration of the College functions with e-governance system at college level. Social app like e-mail and WhatsApp are used to share the

	information within the respective constituted committees and also to provide the notes for students. It helps to provide the brief notice of any event of the college for awareness and of smooth functioning. The college campus is equipped with CCTV Cameras at various places.
Finance and Accounts	The college office has software for managing the fees and funds collected from the students. Daily transaction reports are generated from this software. The college uses the IFMS software of HP government for generating the salaries and other liabilities of the staff and all the transactions are directly credited to the account of the staff for transparent functioning of Finance and Accounts. Most financial transactions of the government and other organizations are through the PFMS and IFMS software.
Student Admission and Support	All information regarding admissions is displayed on the website time to time. Admission Prospectus is also uploaded on the college website. The college website has a student corner where various information regarding scholarships, various rules and regulations, important contact are mentioned.
Examination	The examinations are conducted as per the norms laid by the affiliating university and the college provides the facility to the students to fill the examination forms online in the institution itself.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

organised for teaching staff	organised for non-teaching staff					
Nill	**NIL**	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**1**	**12/02/2019**	**04/03/2019**	**21**
Orientation Program	**2**	**12/11/2018**	**08/12/2018**	**28**
Short-Term Course	**1**	**06/03/2019**	**08/03/2019**	**3**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**7**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The faculty is eligible for all the welfare schemes available to employees of Himachal Pradesh Government that includes Medical reimbursements, leaves, and retirement benefits like gratuity, leave encashment, CPF/GPF, etc.	**The non-teaching staff is also eligible for all the welfare schemes available to employees of Himachal Pradesh Government that includes Medical reimbursements, leaves, and retirement benefits like gratuity, leave encashment, CPF/GPF, etc.**	**Students are provided with the various scholarships of the state/central government apart from subsidized education.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audit. We have our own mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure. For the Internal audit, a Bursar is appointed who is responsible for verifying all the income and expenditure vouchers of student fund. Then, the student fund is audited by the local audit department of the HP Government. All the government grants are received by the institution, are used by following the procedures laid down in Himachal Pradesh Finance Rules and, finally, audited by the Accountant General.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent Teacher Association (PTA)	985500	To provide salaries for full-time PTA provided teachers and other staff.

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6.4.3 – Total corpus fund generated

985500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	AG Office and Local Audit Department of HP Government	Yes	Finance Committee of college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing of salaries to seven full-time teachers appointed by the PTA 2. Providing the salaries to four non-teaching staff appointed by the PTA. 3. The association also helps by granting funds to improve and maintain the infrastructure of college.

6.5.3 – Development programmes for support staff (at least three)

1. Development Programme for support staff is organized in collaboration with Government College of Teachers' Education, which is a nodal agency appointed by Himachal Pradesh Government. 2. For the newly recruited support staff, training is organized by the Himachal Pradesh Government at Himachal Institute of Public Administration, Shimla. 3. A Workshop is organized at college level for keeping the support staff updated with the latest knowledge of their field.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Augmentation of infrastructure to provide indoor and outdoor sports facilities. 2. ICT infrastructure is being updated. 3. Promotion of the indigenous culture, tradition and art, and the thrust be laid on highlighting the same through workshops, cultural functions and representation of culture in Inter-College Youth Festivals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar	25/04/2019	25/04/2019	26/12/2019	50

Year	Name of the activity				Number of students participated
	for PG Students				
2019	Participation in 'SVEEP' for the Lok Sabha Election	16/02/2019	16/02/2019	16/02/2019	10
2019	World Theatre Day	27/02/2019	27/03/2019	27/03/2019	45
2018	International Yoga Divas	21/06/2018	21/06/2019	21/06/2019	160
2018	Hindi Divas	14/09/2018	14/09/2018	14/09/2018	257
2018	Dramatic (Rangmanch) Workshop	05/09/2018	05/09/2018	30/09/2019	35
2019	NSS Special Activity Camp	12/02/2019	12/02/2019	18/02/2019	56
2019	International Womens Day	08/03/2019	08/03/2019	08/03/2019	307
2019	Science day	28/02/2019	28/02/2019	28/02/2019	287
2018	Science day	29/08/2018	29/08/2018	29/08/2018	356

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2019	08/03/2019	100	53
NSS Special Activity Camp	12/02/2019	18/02/2019	29	27
Hindi Divas	14/09/2019	14/09/2019	154	103
Dramatic (Rangmanch) Workshop	05/09/2018	30/09/2018	19	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Installation of energy efficient LED Lights in campus. 2. Awareness

regarding cleanliness of water sources under the programme "Scout for Sustainable Development Water Conservation" by Rover and Ranger held on February 22, 2019. 3. J.C. Bose Science Society has organized Poster Making, Slogan Writing, Declamation and Rangoli Competitions based on the themes Global Warming, Save Environment and Save Water and Save Energy to sensitize students about the environment consciousness and sustainability issues on Science Day on February 28, 2019. 4. To make the people aware of the environment and its conservation, a Plantation Drive was carried out by NSS Unit in nearby forest area during Seven Day Special Camp held w.e.f. Feb 12, 2019 to Feb. 18, 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/02/2019	1	Community-Interface: Service rendered in Mamleshwar Mahadev Temple and Annapurna Temple during the Seven Days Special Activity Camp	To make the people aware about the environment and its conservation and help in the Swachh Bharat campaign	56

2019	1	1	16/02/2019	1	Participation in 'SVEEP' for the Lok Sabha Election	To make the people aware about the imporatnce of right to vote and encourage them to cast their vote to strenghthen the democracy	15
2019	1	1	25/02/2019	1	Polio Drop and Polio Immunisation Awareness	Helping hands during the campaign with Health Deaprtment and sensitization of local community	5
2019	1	1	23/02/2019	1	Awareness of people regarding Water Conservation	Cleanliness of Water Resource, collection of plastic and waste material near the rivulet Imla and sensitization of local people by placing posters	18
2019	1	1	22/02/2019	1	Plantation Drive	Nature preservation through Plantation Drive in nearby water catchment area	32

							Kanhi Mandlah	
2019	1	1	22/02/2 019	1	Awareness Rally regarding Water Con servation	Awareness regarding keeping the water sources clean and avoid polluting the water source and spreading the message by cleaning the bawri.			52
2018	1	1	15/10/2 018	1	Services at Local Temple	To spread the message of cleanl iness among the people and two rovers set an example by rendering their self-less services during the feast in local temple at Sanarli			2
2018	1	1	29/09/2 018	1	Blood Donation	Donated blood and sensitize d the people to donate the blood			5
2018	1	1	15/08/2 018	1	Indepen dence Day	A Patriotic Mime enacted on the occasion			8

2018	1	1	15/08/2018	1	Plantation Drive	Plantation Drive near Kajauni Naag Van and 51 saplings were planted	26

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Motto and Mission Statement	15/06/2018	Prospectus of the college carries the motto and mission statement of the college. The Motto and Mission Statement is displayed to the students at the entrance of the college gate so as to aware them about the society and what various stakeholders expect from them.
Student Charter	15/06/2018	Student charter has been displayed to the student inside campus and is also printed in the Prospectus so that they must be aware regarding their responsibilities towards institution and it deals with the code of conduct for them.
Scholarship Schemes	20/06/2018	Various Scholarship schemes sponsored by Centre and State Government along with general eligibility criteria have been displayed inside the campus as well as in the College Prospectus.
Handbook of Information-cum-Prospectus	15/06/2018	It includes all the details about infrastructure, faculties, and courses offered (UG and PG), scholarships, societies and clubs, NCC, NSS, R R and Academic Calendar. The Prospectus also displays general rules for the students and a

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2018	05/09/2018	1041
Hindi Divas	14/09/2018	14/09/2019	257
International Yoga Day	21/06/2018	21/06/2018	148
Republic Day	26/01/2019	26/01/2019	48
Independence Day	15/08/2018	15/08/2018	8
NSS Seven Days Special Activity Camp	12/02/2019	18/02/2019	56
Induction Programme	02/08/2018	18/08/2018	350
Blood Donation Camp	29/09/2018	29/09/2019	98
Tree Plantation	01/08/2018	01/08/2018	26
Rashtriya Vigyan Divas	28/02/2019	28/02/2019	160

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Eco-friendly dustbins in the campus 2. Rejuvenation of Botanical garden for preserving various flowers and medicinal plants 3. Installation of LED lights and solar lights in college classrooms and outdoor and solar geysers in Girls' Hostel. 4. Plantation Drive inside and outside campus especially nearby forest 5. Prohibition of Use of Plastic inside campus especially in the student assignments

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The main emphasis of the institution is on the holistic growth of its students. The academic and co-curricular activities are combined to give preference for the overall growth of a student. The best practices of the college are enumerated as under: 1. Grooming of Personality through Community Interface and other activities: The college puts lays emphasis on the three wings, NCC, NSS and R R and different clubs and societies and ensures their active participation. A function Triveni?a confluence of three active wings of college was organized on March 24, 2019, spreading a message of unity and solidarity. It is the outcome of such activities that our students gained achievements as follows: (a) National Cadet Corps: 22 NCC cadets got NCC 'CEE' certificates and 31 cadets got 'BEE' Certificates. 63 cadets attended CATC held at JNV Kunihar. SUO Chet Ram and cadet Neena Sharma were adjudged as Best Cadets and UO Sunita was awarded as Best Commander in the camp. Five cadets won gold medals in various activities of the camp. For the incredible achievement by the cadets, the college bagged Best Overall Trophy. Eight cadets participated in National Training Camp held at Baijnath Kangra and Amarkantak, MP. 8 cadets attended State RD Parade. Because of these efforts of the institution every year, our students are getting selected in the Indian Army. (b) National Service Scheme: During the current session, two students took part in National Pre- RD camp

held in Sikar (Rajasthan) w.e.f. December 12-21, 2018. Bringing laurels to the institution, RD Parade was attended by Saurav Thakur, a student of the college on 26 January, 2019 in New Delhi. Three NSS Volunteers attended National Integration Camp held at Jaipur (Rajsthan University) in the month of December 2018. Hitesh Kumar got Best Volunteer Award for the NSS troupe from Himachal. Six volunteers and one Programme Officer of the unit participated in State Level NSS Mega Camp held in Haripur Manali, HP w.e.f. December 13-17, 2018. Khem Lata and Mohit Kumar were adjudged Best Volunteers in Outdoor Activities and Cultural Activities respectively. Six NSS volunteers participated in Himachal Pradesh Student Parliament held at Govt. College Sanjauli w.e.f. March 9-10, 2019. (c) Rover and Ranger Unit: Three rovers rendered their services in Kumbh Mela held at Prayagraj. Five scouts participated in State RD Parade held at Shimla and eight participated in sub-divisional Independence Day Parade. Five scouts attended and ten scouts gave their services in the State Rally. Many scouts showed their active participation in different activities in collaboration with the local administration. (d) Clubs and Societies: There is an active participation of different clubs and societies in various activities. Constant grooming of students by such wings brought laurels to the institution by bagging positions in Inter-College Competitions. 2. Eco-friendly Campus: College possesses both perennial and seasonal plants specially potted plants of various varieties and medicinal and other plants in herbal garden. A Tobacco Free Zone is maintained and use of non-biodegradable is prohibited. The use of bio-fertilizers is preferred.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gckarsog.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The work culture of the college is in consonance with the Mission Statement and with the collaborative participation of all, focuses on the all inclusive approach. The college vision is to achieve excellence and noble character through knowledge and college do so by producing good citizens having value based qualities?discipline, good character, humanity, scientific temperament, innovative nature and knowledge of IT skills. The college has state-of-the art facilities, good infrastructure facilities encompassing Wi-Fi facility, smart classrooms, well-equipped labs, upgraded library infrastructure with corner for e-learning, Language-cum-Career Lab and latest Tele software in IT lab to develop professional skill among students besides remarkable teaching standards. The college also has well-furnished Conference Hall equipped with ultra modern audio-visual facilities. To encourage girls from far places to get higher education, the college provides hostel facilities for girls with a capacity of 60 students. The college is committed to qualitative value based and progressive education. Furthermore, another significant feature of the institution is the Community-Interface as it emphasizes on grooming the wholesome personality. The students' integrated personality development is achieved by well-educated teaching faculties, exposure to the social values and ethics by community interface programmes through NSS, NCC, RR and other clubs and societies.

Provide the weblink of the institution

http://www.gckarsog.edu.in/

8.Future Plans of Actions for Next Academic Year

Keeping in mind the enhancement of core values, the institution aims to focus on the holistic development of its students who will be an asset to the community. The IQAC has chalked out the future course of action as below: ? To organize the Silver Jubilee Celebration and invite the old Staff, Principals, alumni of repute so that their interaction can be established with the students paving the way for their motivation. ? To conduct a National Conference "Rethinking Himalayas: Its Scope and Protection" ? To host State Level NSS Mega Camp in the institution for the motivation of students, instilling leadership qualities, community-interface, etc. ? To organize Inter-faculty Fest to build wholesome personality through healthy competitive spirit ? Continuing with the cultural tradition and honing the theatrical skills of the students, the Dramatic Club will celebrate 'Munshi Prem Chand Jayanti' by enacting the stories and the invited artists will interact on the nuances of theatre. ? To enhance the Outreach and Extension activities by rendering service in various activities throughout the academic session and establish a healthy camaraderie with the community. ? To build up the sportsmanship among the students, Major Dhayan Chand Jayanti will be celebrated. ? To foster the active participation of the students in various activities and competitions at state and national level.