



ONE-DAY EDUCATIONAL WORKSHOP • OFFICIAL ACTIVITY REPORT

WORKSHOP REPORT

Vernacular Structures and Indigenous Building Practices in the North-Western Himalayan Region

Educational Workshop

Vernacular Structures and Indigenous Building Practices in the North-Western Himalayan Region

Exploring traditional Himalayan architecture, indigenous knowledge, and sustainable building practices

Organised by:
CEVA & CoE-IKS, IIT Ropar

In collaboration with:
Government College Karsog

Date:
Monday, 12 October 2026

Venue:
Government College Karsog, Himachal Pradesh

Monday, 12 October 2026 | Government College Karsog

Organised by **CEVA and CoE-IKS, IIT Ropar**
in collaboration with **IQAC and NSS Unit, Government College Karsog**

An illustrated record of expert sessions, practical learning, student participation and institutional engagement



01 / EXECUTIVE OVERVIEW

A day of learning rooted in the Himalayas

A concise account of the workshop's purpose, format and documented activities.

EVENT DETAIL	INFORMATION
Date	Monday, 12 October 2026
Venue	Government College Karsog, District Mandi, Himachal Pradesh
Theme	Vernacular Structures and Indigenous Building Practices in the North-Western Himalayan Region
Academic team	CEVA and CoE-IKS, Indian Institute of Technology Ropar
Host units	Internal Quality Assurance Cell (IQAC), in collaboration with the National Service Scheme (NSS) Unit
Format	Expert talks, model demonstration, hands-on practical, student interaction, quiz and prize distribution

Executive summary

Government College Karsog hosted a one-day educational workshop in academic collaboration with the Centre of Excellence on Sustainable Vernacular Architecture (CEVA) and the Centre of Excellence for Indigenous (Indian) Knowledge Systems (CoE-IKS), IIT Ropar. The event connected students with the building heritage of the North-Western Himalayas through presentations, structural models, practical work with building materials, and a quiz-based learning activity.

The workshop examined how local construction practices respond to terrain, available materials, climate and the seismic sensitivity of the Himalayan region. Its defining strength was the progression from expert explanation to visual demonstration and direct student participation.

Highlights recorded during the programme

- Expert-led discussion of traditional Himalayan building forms and indigenous construction knowledge.
- Display and explanation of timber-based structural models, including a model of a traditional house, with assistance from local demonstrators.
- Hands-on material exercise in which students worked on a small framed sample using an earthen mixture.
- Quiz participation followed by prize distribution to winning students.
- Principal's address, a token of respect from the IIT Ropar team, and a formal vote of thanks.

Documentation basis. The narrative draws upon the workshop communication, supplied photographic evidence and attendance records, with descriptions aligned to the documented activities.



02 / CONTEXT

Why vernacular architecture matters

Heritage, environmental fit and safer building practice are connected questions in mountain regions.

A living body of local knowledge

Vernacular architecture refers to construction traditions that have developed through accumulated local experience. In the Himalayan context, these traditions reflect the challenges of steep terrain, variable temperatures, monsoon moisture, material availability and difficult site access. Timber, stone and earth feature prominently in many regional building practices; their arrangement and detailing differ from one place to another.

The workshop approached this built heritage as a source of questions for present-day design rather than as a style to be reproduced without assessment. A traditional technique may offer lessons in material efficiency, construction sequencing, thermal response or structural behaviour, while still requiring technical evaluation for contemporary use.

Climate responsiveness and resource awareness

Buildings in mountainous settings need to work with local climatic conditions. Orientation, roof form, wall construction, opening size and material selection can influence indoor comfort and durability. Using materials that are locally available may reduce transport needs in some cases, but durability, responsible sourcing and safe detailing remain important considerations.

Disaster resilience in the Himalayas

The Himalayan region is vulnerable to earthquakes and other natural hazards. Understanding how building systems carry loads, connect structural elements and behave under shaking is therefore especially relevant. Traditional building knowledge can inform this discussion, but seismic performance must always be assessed on engineering evidence and site-specific requirements; no historic method should be described as automatically earthquake-proof.

CENTRAL EDUCATIONAL QUESTION

How can the study of indigenous construction systems deepen students' appreciation of Himalayan heritage while encouraging evidence-based, climate-aware and safer building decisions?

Relevance to Government College Karsog

For learners in Himachal Pradesh, the subject is immediately recognisable: traditional dwellings are part of the surrounding cultural landscape. Bringing researchers, demonstrative models and hands-on learning to campus created an opportunity to see familiar buildings through academic and technical perspectives.



03 / ORGANISATION

Institutional partnership and visiting team

The programme brought together a specialist academic team and the college's IQAC–NSS coordination structure.

Participating institutions and coordination

UNIT	ROLE IN THE WORKSHOP
IIT Ropar	CEVA and CoE-IKS – specialist academic team and resource persons
IQAC	College-level coordination; Convener: Dr. Kulbhushan Sharma
NSS Unit	Collaborating college unit; Programme Officers: Assistant Professor Sonia Chaudhary and Dr. Virender Thakur
Local demonstrators	Individuals from Karsog and nearby Himalayan communities accompanied the visiting IIT Ropar team to support the practical demonstrations

IIT Ropar team – names and designations

No.	Visiting team member	Designation
01	Dr. Mitesh Surana	Principal Investigator
02	Dr. Aditya Singh Rajput	Principal Investigator
03	Bipul Sharma	Research Scholar
04	Ashish Shukla	Research Scholar
05	Chhavi Sonkar	Junior Project Fellow
06	Yugesh Kumar	Senior Project Assistant

Government College Karsog – institutional participants

Name	Role / involvement
Dr. Gulshan Mahajan	Principal; institutional leadership and address
Assistant Professor Sonia Chaudhary	NSS Programme Officer
Dr. Virender Thakur	NSS Programme Officer; welcome address and vote of thanks
Dr. Kulbhushan Sharma	IQAC Convener
Mr. Pankaj Gupta	Faculty member
Dr. Lomeshwar Sharma	Faculty member

Other faculty members and students were also present.



04 / PROGRAMME FRAMEWORK

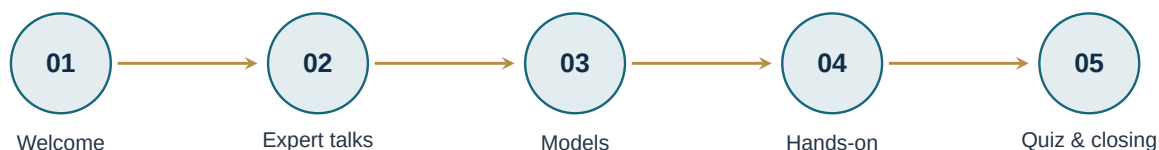
Learning objectives and workshop pathway

A progression from awareness to demonstration, practice, interaction and reflection.

Learning objectives

1. Introduce students to vernacular forms and indigenous building practices found in the North-Western Himalayan Region.
2. Examine the relationship between local climate, topography, materials and traditional architectural choices.
3. Encourage informed discussion of disaster-resilient building ideas and the importance of structural detailing.
4. Enable students to engage with physical models and undertake a supervised, hands-on material activity.
5. Reinforce learning through discussion, questions, a quiz and recognition of student participation.

Documented programme sequence



Approach to participation

Instead of relying only on formal lectures, the programme combined presentation slides, discussion, structural representations and tactile practice. The model-based and material-based components provided different entry points for students: visualising an overall building system, looking at component connections, and handling a sample construction material.

The final quiz created a moment of recall and recognition. The subsequent award ceremony, Principal's remarks, token presentation and vote of thanks provided an appropriate institutional close to the day's activities.

Scope of reporting: The pathway above is a sequence of documented activity types, not a minute-by-minute programme schedule. No unverified duration or session allocation has been inserted.



05 / OPENING SESSION

Welcome and academic engagement

The college received the visiting expert team and introduced students to the day's theme.

The programme was held at Government College Karsog with participation from students, faculty members and visiting specialists from IIT Ropar. Dr. Virender Thakur, NSS Programme Officer, delivered the welcome address, acknowledging the visiting team and setting a respectful tone for an interactive academic exchange.

The central workshop theme – *Vernacular Structures and Indigenous Building Practices in the North-Western Himalayan Region* – linked local heritage with contemporary questions of construction, environment and resilience. In the lecture setting, presentation slides were projected for the audience, while physical models and event banners supported the demonstration-oriented format.



A view of the workshop venue during an IIT Ropar expert presentation, showing students and faculty in attendance.

Opening-session significance

By placing students in direct contact with researchers and technical resource persons, the opening established the workshop as more than a conventional classroom exercise. It invited participants to connect everyday observations of Himachali buildings with questions that can be analysed, compared and discussed in an academic setting.



06 / TECHNICAL SESSION I

Expert lecture: regional building traditions

Concepts were communicated through presentation slides, maps and familiar architectural references.

IIT Ropar resource persons explained the workshop theme using projected visual material and examples relating to the Himalayan region. The session introduced indigenous construction as a body of knowledge shaped by environmental context, craftsmanship and available resources. Participants were encouraged to consider why local building traditions emerge and what design priorities they reflect.



Expert presentation supported by projected visuals.



Students observing the technical talk.

Topics addressed in the workshop brief

- Traditional Himalayan buildings and locally available construction materials.
- Indigenous building practices and climate-responsive architectural ideas.
- Disaster-resilient building techniques in a region exposed to seismic hazards.
- The role of terrain and community knowledge in shaping the built environment.

Discussion focus: Students were introduced to the idea that the meaning of a building tradition is found not only in its appearance, but also in construction methods, resource choices and responses to environmental conditions.

07 / TECHNICAL SESSION II

Climate, materials and disaster resilience

The discussion linked local construction traditions with broader questions of safety and sustainability.

The workshop correspondence identified climate responsiveness and disaster-resilient construction as core themes. In the presentation materials visible in the photographs, the technical session also reached concluding points about vernacular structures and seismic behaviour. This provided context for discussions about careful planning, structural form and the benefits of understanding existing local systems.



Concluding technical remarks on local construction systems and seismic response.

KEY TECHNICAL PERSPECTIVE

The lesson for students was not that all traditional buildings are inherently safe, but that local construction traditions offer systems worth studying. Safer present-day application requires sound engineering assessment, suitable materials, workmanship and compliance with relevant building standards.

Connection to the local context

For students from hill communities, familiar roof forms, timber members and stone walls offered a starting point for examining climate response, structural connections and local craftsmanship.

08 / MODEL DEMONSTRATION

Traditional structures made visible

Physical models helped translate the language of buildings into an understandable three-dimensional form.

A distinctive component of the workshop was the display of timber structural models. One model showed a traditional pitched-roof building with a raised framework, while another represented layered timber members arranged in a rectangular assembly. The models enabled students to observe relationships between components and discuss how traditional structural systems are put together. The IIT Ropar team was accompanied by local participants from Karsog and surrounding Himalayan communities, who supported the demonstration activities and connected the material to regional practice.



Structural model on display.



Technical explanation of a wooden assembly.



Detailed wooden model of a traditional Himalayan building.

What physical models contribute

- They make structural geometry and visible connections easier to examine than a distant photograph alone.
- They promote questioning: which members support the roof, how elements meet, and why a particular arrangement is used.
- They support peer observation and comparative discussion of regional construction traditions.

09 / HANDS-ON SESSION

Learning by doing: material practice

Students moved beyond observation to work directly with a sample construction material.

The hands-on activity was a major feature of the workshop. Students gathered around a small rectangular wooden frame and worked together to spread and shape an earthen mixture within it. The photographs show active handling of the material, collective effort and close observation of the process. Local demonstrators from the surrounding Himalayan area were involved alongside the visiting IIT Ropar team, adding a community-based dimension to the learning experience.



Students working together on an earthen sample.



Shaping and spreading the material in a timber frame.



A closer view of the practical material exercise.

Educational value of the practical exercise

The activity provided direct exposure to texture, handling and the collaborative nature of construction practice. It also created an opportunity to discuss why material preparation, care in application and appropriate workmanship matter. The aim of this report is to document the learning experience; it does not present the sample as a certified construction test or claim measured performance outcomes.



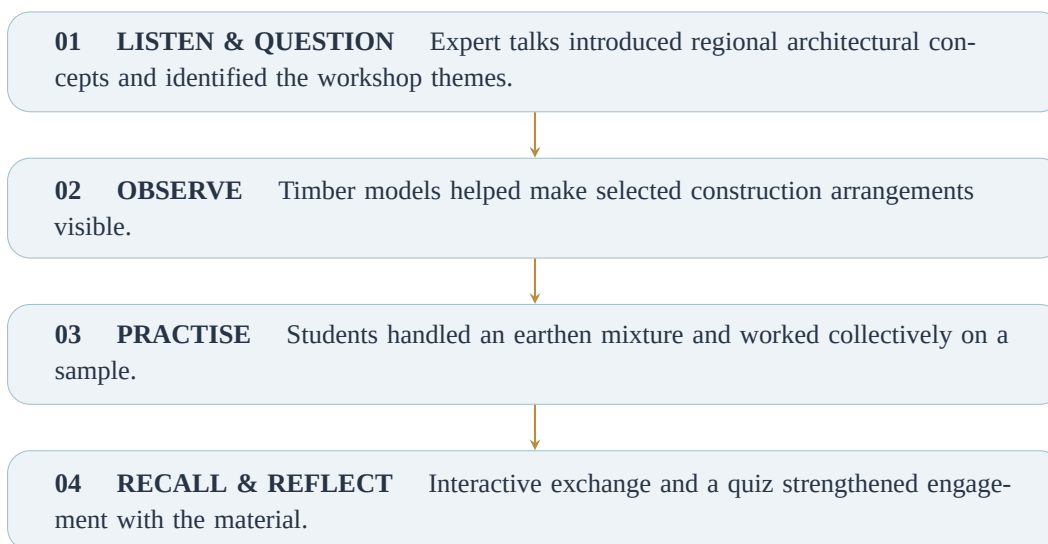
10 / PEDAGOGICAL VALUE

From observation to meaningful participation

The workshop combined explanation, visualisation, direct practice and knowledge reinforcement.

An integrated learning experience

The programme's strongest academic contribution was its multi-format design. Students first encountered concepts through expert presentation. Physical models made selected structural arrangements visible, after which a hands-on material activity offered an opportunity to apply attention and effort to a small practical task. The quiz encouraged recall and gave a public moment of recognition to successful participants.



Learning outcomes: qualitative observations

- **Contextual awareness:** students encountered links between architecture, geography, culture and sustainability.
- **Visual-spatial understanding:** models gave a tangible reference for discussion of construction systems.
- **Practical engagement:** material handling and group activity supported experiential learning.
- **Participation and recognition:** the quiz and awards reinforced the value of attentive involvement.

11 / INTERACTIVE COMPONENT

Quiz competition and student response

The quiz provided a structured opportunity to revisit themes introduced during the workshop.

The organisers conducted a quiz competition as part of the day's learning activities. Students participated, and winning participants were subsequently recognised with prizes. As an extension of the technical and practical sessions, the quiz gave learners another way to respond to the workshop content and made participation visible to their peers.



One of the prize presentations recognising a quiz participant during the workshop.

Why the quiz mattered

- It supported recall and discussion of workshop concepts.
- It added an interactive element to a research-led technical programme.
- It encouraged the recognition of participants' attention and enthusiasm.

DOCUMENTED RESULT

Quiz winners received prizes at the event. The names of winning students, their ranks and scores were not supplied; this report therefore avoids inventing those details.

12 / STUDENT RECOGNITION

Prize distribution gallery

Winning participants were recognised in the presence of the Principal and visiting experts.

As confirmed by the college, quiz winners received prizes during the workshop, with the award presentations made by Principal Dr. Gulshan Mahajan. The photographs document the recognition of several students on stage alongside representatives of IIT Ropar.



A winning student being felicitated.



Prize presentation in the presence of guests.



Recognition of an award recipient.



Prize distribution at the conclusion of the activity.

The award ceremony acknowledged student participation and brought the interactive programme to a celebratory close. Beyond the prizes themselves, it visibly connected academic learning with encouragement, confidence and appreciation.



13 / INSTITUTIONAL ENGAGEMENT

Principal's address and token of respect

The formal closing recognised the visiting team's contribution and the college's academic partnership.

Dr. Gulshan Mahajan, Principal of Government College Karsog, addressed the gathering during the concluding part of the programme. The workshop also included an exchange of institutional goodwill: the IIT Ropar team presented a token of respect to the Principal on behalf of the visiting institution.



Principal Dr. Gulshan Mahajan addressing the gathering.



IIT Ropar team presenting a token of respect to the Principal.

An occasion for continued academic dialogue

The presentation and concluding remarks reflected the importance of bringing specialised research activity into direct contact with undergraduate learners. Such collaborations help colleges create spaces where regional issues are discussed through the perspectives of researchers, teachers and students.



14 / VALEDICTORY SESSION

Vote of thanks and formal conclusion

Acknowledgement of the expert team, institutional support, participating faculty and students.

Dr. Virender Thakur, NSS Programme Officer, presented the vote of thanks at the conclusion of the programme. The acknowledgement brought together the contributions that had enabled the workshop: expert input from IIT Ropar, coordination by IQAC and the NSS Unit, institutional support from the Principal and faculty, and the enthusiastic participation of students.



Dr. Virender Thakur delivering the vote of thanks at the concluding session.

Closing reflection

The programme's scope was notable for combining cultural and engineering perspectives with practical engagement. Students listened to specialists, examined models, performed a material activity and participated in a quiz, providing a rounded view of how a technical outreach event can be made accessible at the college level.



15 / COLLABORATION HIGHLIGHT

People behind the programme

A shared academic experience involving visiting experts, college leadership and faculty.



IIT Ropar visiting team with Dr. Gulshan Mahajan, Principal, Government College Karsog, and members of the college faculty.

Significance of the collaboration

The group photograph captures the institutional partnership behind the day’s activities. For Government College Karsog, the workshop offered a means of connecting regional knowledge with specialised technical scholarship; for the visiting team, it provided a direct setting for outreach, dialogue and practical demonstration.

PARTNER		INSTITUTIONAL CONTRIBUTION
IIT Ropar		Centre of Excellence on Sustainable Vernacular Architecture (CEVA) and Centre of Excellence for Indigenous (Indian) Knowledge Systems (CoE-IKS)
Government College Karsog		IQAC (Convener: Dr. Kulbhushan Sharma) in collaboration with the NSS Unit (Programme Officers: Assistant Professor Sonia Chaudhary and Dr. Virender Thakur)



16 / RECORDS AND CONCLUSION

Evidence, outcomes and authentication

A final summary for college records, quality documentation and future academic planning.

Student participation and attendance record

Students were present for the expert sessions and took part in practical activities and the quiz. The organiser supplied **nine pages of handwritten attendance sheets**, documenting names, class/roll details and signatures. These are reproduced as **Annexure I** for internal college and IQAC documentation. No exact unique-attendance figure is asserted without a verified register count.

Concluding observations

- The programme made regional building heritage accessible through expert presentation and physical models.
- Hands-on work gave students a direct, collaborative encounter with a traditional material exercise.
- The quiz and award ceremony recognised active participation, while the closing proceedings acknowledged the visiting team and college support.
- The activity creates a useful reference point for future extension lectures, field visits or documentation of local building practices, subject to institutional planning.

SUPPORTING RECORD	LOCATION / USE
Workshop brief	Event theme, date and IIT Ropar team information
Event photographs	Activity illustrations and programme poster
Attendance register	Annexure I – signed attendance sheets
Media coverage	Annexure II – Karsog Today TV news clipping (updated version)

AUTHENTICATION AND SIGNATURES

Sonia Chaudhary
NSS Programme Officer

Dr. Virender Thakur
NSS Programme Officer

Dr. Kulbhusan Sharma
IQAC Convener

Dr. Gulshan Mahajan
Principal

END OF MAIN REPORT • ANNEXURES FOLLOW



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DISTRICT MANDI, HIMACHAL PRADESH

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ANNEXURE I | STUDENT ATTENDANCE RECORD

Original signed register – Sheet 1 of 9

Sr. No	Name of Student	Class	Roll No	Contact No	Gender	Sign
1)	Shagun	First year	4047	8544788268	Female	Shagun
2)	Dinika	First year	4015	9805064808	Female	Dinika
3)	Dhruv	First year	4041	8894610910	Female	Dhruv
4)	Mehak	First Year	4531	8091321780	Female	Mehak
5)	Dinika	First Year	4593	9805145446	Female	Dinika
6)	Vetender Kumar	II nd year	5029	9418568073	Male	Vetender
7)	Jatin Kumar	Ist Year	7113	8994032677	Male	Jatin
8)	Rajeev	Ist Year	4515	9418139194	Male	Rajeev
9)	Nitesh	Ist Year	4576	9816510891	Male	Nitesh
10)	Raj	Ist year	4105	6280788348	Male	Raj
11)	Sagar Thakur	B.A. 1 st year	4529	8626921562	Male	Sagar
12)	Chetan Kumar	B.A. 1 st year	4558	7018992878	Male	Chetan
13)	Salim	B.A. 1 st year	4710	8219695477	Male	Salim
14)	Rohit Kumar	B.A. 1 st year	4732	8219487804	Male	Rohit
15)	Manjeet Kapoor	B.A. 1 st year	4013	8219334946	Male	Manjeet
16)	Sunil	BA 1 st year	7060	7580407558	Male	Sunil
17)	Lavish	BA 1 st year	7086	8580553926	MALE	Lavish
18)	Chetan	BA 1 st year	7083	8278712058	MALE	Chetan
19)	Devender	BA 1 st year	7088	9418567295	MALE	Devender
20)	Mohit	BA 1 st year	4594	9459850300	MALE	Mohit
21)	Rahul	BA 1 st year	4056	7876476735	Male	Rahul

CONFIDENTIAL: For authorised institutional records only; contains students' personal details and signatures.



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ANNEXURE I | STUDENT ATTENDANCE RECORD

Original signed register – Sheet 2 of 9

Sl. No.	Name of Students	Class	Roll No.	Conduct No.	Gender	Sign
1	Shabnam	BA/1st year	4751	8219026378	Female	Shabnam
2	HARSHIT	BA/1st year	4122	93185-23802	Male	Harshit
3	Kunal	BA/1st year	4044	8091734159	Male	Kunal
4	Ankita	BA/1st year	4098	8219311749	Female	Ankita
5	Amika	BA/1st year	7002	8219687125	Female	Amika
6	Vanglika	BA/1st year	7021	8919690980	Female	Vanglika
7	Shilpa	BA/1st year	4716	7807378515	Female	Shilpa
8	VINAY	BA/1st year	4509	8544755205	Male	Vinay
9	Dinesh Kumar	BA/1st year	4059	9015081411	Male	Dinesh
10	Snacha Bhaati	BA/1st year	7067	7018031702	Female	Snacha
11	Manisha	BA/1st year	7080	8894142644	Female	Manisha
12	Motika THAKUR	BA/1st year	7005	8278780314	Female	Motika
13	Sandhya Thakur	BA/1st year	7118	8580797324	Female	Sandhya
14	Pooja Thakur	BA/1st year	7057	8091720828	Female	Pooja
15	Poonam	BA/1st year	4779	7807542103	Female	Poonam
16	Anchal Verma	BA/1st year	4738	6230682387	Female	Anchal
17	Yashika	BA/1st year	4567	7018369792	Female	Yashika
18	Kritika	BA/1st year	4602	8091385705	Female	Kritika
19	Samiksha	BA/1st year	4615	8219492363	Female	Samiksha
20	Rupali Verma	BA/1st year	4618	8278720902	Female	Rupali
21	Pushpika	BA/1st year	4502	8219687612	Female	Pushpika
22	Renuka	BA/1st year	4505	9015336018	Female	Renuka
23	Anu Thakur	BA/1st year	4542	7876905344	Female	Anu Thakur
24	Sakshi Verma	BA/1st year	6105	8580401303	Female	Sakshi
25	Sheetal	BA/1st year	6027	8091928942	Female	Sheetal

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ANNEXURE I | STUDENT ATTENDANCE RECORD

Original signed register – Sheet 3 of 9

Sr No	Name of Students	Class	Roll No	Contact No	Gender	Signature
1.	Gurjean					
2.	Sonal	BA 1st year	4586	8580444481	Female	
3.	Pooja	BA 1st year	4045	8846550714	Female	
4.	Samiksha	BA 1st year	4583	9853112731		Pooja
5.	Himani Verma	BA 1st year	4667	8580638528		Samiksha
6.	Sahil Verma	BA 1st Year	4740	7018135505		
7.	Bhargav	BA 1st Year	4027	9317932237	Male	
8.	Pranav	BA 1st Year	4595	8219790536		
9.	Komal Kishor	BA 1st Year	4552	8219312978	Male	Pranav
10.	Surender Kumar	BA 1st year	4606	7018860116		
11.	Yogesh	BA 1st year	4523	9317142441		
12.	Nishant	BA 1st year	4537	6230371900	Male	
13.	Lokesh Kumar	BA 1st year	4628	6230396470	Male	
14.	Shamard Singh	BA 1st year	4717	9816812760	Male	Lokesh
15.	Gaurav Sharma	BA 1st year	4096	8091717445	Male	Shamard Singh
16.	Tarun Verma	BA 1st year	4696	8844222148	Male	Gaurav
17.	Samit	B.A 1st year	4520	8219308044	Male	Tarun
18.	NEERAV Chauthan	B.A 1st year	4668	7018121158	Male	Samit
19.	Nitin Verma	BA 1st year	4119	98168-83318	Male	
20.	Avinash Thakur	BA 1st sem	4007	8091788782	Male	
21.	Kiran Kumar	BA 1st sem	7062	9013263106	Male	
22.	Anamika Verma	BA 1st Sem	4737	6230012433	Female	Kiran
23.	Yashika Thakur	BA 1st Sem	7053	6230750361	Female	
		BA 1st sem	7089	982631373	Female	Yashika

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ANNEXURE I | STUDENT ATTENDANCE RECORD

Original signed register – Sheet 4 of 9

Sl. No.	Name of Students	Course	Roll No	Contact No	Gender	Signature
01	Supriya Thakur	BSc 3rd	Bsc/24/Psc/01	7807212528	Female	<i>Supriya</i>
02	Kritika Gaudam	BSc 2nd	Bsc/25/L34/1203	9418274191	Female	<i>Kritika</i>
03	Pritha Thakur	BSc 3rd	Bsc/24/Psc/502	8994184450	Female	<i>Pritha</i>
04	Bhanu Priya	BSc 3rd	Bsc/24/Psc/505	9418689081	Female	<i>Bhanu Priya</i>
05	Vandana	BSc 3rd	Bsc/24/Psc/03	7018310644	Female	<i>Vandana</i>
06	Sarika	BSc 3rd	Bsc/24/Psc/1004	9805307630	Female	<i>Sarika</i>
07	Harshika	BSc 3rd	Bsc/24/Psc/1504	9459925330	Female	<i>Harshika</i>
08	Nishu	BA 2nd	BA/25/HIST/5048	8626999230	Female	<i>Nishu</i>
09	Sonali	BA 2nd	BA/25/HIND/4523	7876616705	Female	<i>Sonali</i>
10	Tamanna	BA 1 year	BA/26/HINDI/4782	8894234216	Female	<i>Tamanna</i>
11	Natisha	BA 1 year	BA/26/HIND/4550	9816172527	Female	<i>Natisha</i>
12	Pooja Thakur	BA 1 year	BA/26/HIND/4780	6230833900	Female	<i>Pooja</i>
13	Kasak Thakur	BA 1 year	BA/26/HIND/4573	8219133118	Female	<i>Kasak</i>
14	Pallavi Thakur	BA 1 year	BA/26/HINDI/4506	8219695296	Female	<i>Pallavi</i>
15	Pallavi	BA 1st year	BA/26/SOCL/7036	8219745853	Female	<i>Pallavi</i>
16	Meemal	BA 1st year	BA/26/SOCL/7097	8580522785	Female	<i>Meemal</i>
17	Bhupesh	BSc 3rd year	Bsc/24/Psc/1507	9816337215	Male	<i>Bhupesh</i>
18	Ketan Verma	BSc 3rd year	Bsc/24/Psc/508	9816908666	Male	<i>Ketan</i>
19	Mukul Thakur	BSc 3rd year	Bsc/24/Psc/104	6230004657	Male	<i>Mukul</i>
20	Lucky	BSc 3rd year	Bsc/24/Psc/508	8894283861	Male	<i>Lucky</i>
21	Sneha	BA 1st year	BA/26/HIND/4619	8894002557	Female	<i>Sneha</i>
22	Anu Kumari	BA 1st year	BA/26/ENG/4072	8544744380	Female	<i>Anu</i>
23	Diksha	BA 1st year	BA/26/Eng/4025	82190-43677	Female	<i>Diksha</i>
24	Simple	BA 1st year	BA/26/HIND/4589	8629871778	Female	<i>Simple</i>
25	Kalpna	BA 1st year	BA/26/ENG/4034	9317069992	Female	<i>Kalpna</i>
26	Chetna	BA 1st year	BA/26/ENG/4002	9015214736	Female	<i>Chetna</i>
27	Kritika	BA 1st year	BA/26/Hindi/4662	7018091660	Female	<i>Kritika</i>
28	Pooja	BA 1st year	BA/26/Eng/4035	8219309852	Female	<i>Pooja</i>
29	Poonam Sharma	BA 1st year	BA/26/Eng/4064	8091778902	Female	<i>Poonam</i>

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Original signed register – Sheet 5 of 9

Sl. No.	Name of Students	Class	Roll No	Contact No	Gender	Sign
1.	Aashish Kumar	BA1st	4580	7807358728	Male	Aashish
2.	Hemant Kumar	BA1st year	4610	8219308107	male	Hemant
3.	Charu	BA1st year	7011	9317111724	Female	Charu
4.	Kirna	BA1st year	7090	9817806626	Female	Kirna
5.	Nisha	BA1st year	7025	9317655705	Female	Nisha
6.	Monika	BA1st year	7050	8219609928	Female	Monika
7.	Renuka	BA1st year	4591	7807557074	Female	Renuka
8.	Tanisha	BA1st year	4592	8580461831	Female	Tanisha
9.	Khemlata	BA1st year	4551	8091841780	Female	Khemlata
10.	Bhupender	BA1st year	4517	7560032139	Male	Bhupender
11.	Sanjay	BA1st year	4609	9805855914	Male	Sanjay
12.	Rahul	BA1st year	7073	8219733829	Male	Rahul
13.	DIKSHIT	BA1st year	7102	8580550718	Male	DIKSHIT
14.	Chirali Sharma	B.A 1st Sem	4652	8219397632	Female	Chirali
15.	Kamlesh Kumar	B.A 1st Sem	4776	78764-16633	Female	Kamlesh
16.	Muskan Thakur	BA 1st Sem	4016	93173-8671	Female	Muskan
17.	Mohini	BA 1st Sem	4621	8219445572	Female	Mohini
18.	Saloni Thakur	BA 1st Sem	4585	8219708177	Female	Saloni
19.	Bharti	BSC 2nd Year	2008	6230242494	Female	Bharti
20.	Pooja	BSC 3rd Year	2012	8278742494	Female	Pooja
21.	Ishra	BA 1st Sem	7015	9217816668	Female	Ishra
22.	Yachana	BA/1st sem	7110	8091785344	Female	Yachana
23.	Tanu	BA/1st sem	7111	9015088871	Female	Tanu
24.	Neha Kumari	BA/1st year	4538	6230097394	Female	Neha
25.	Vandana	BA/1st year	4564	6230266501	Female	Vandana
26.	Tanisha Devi	BA/1st year	4750	8544758860	Female	Tanisha
27.	Shalu	BA/1st year	4630	9805861975	Female	Shalu
28.	Meenakshi	BA/1st year	4566	8278782865	Female	Meenakshi
29.	Manvi Thakur	BA/1st year	7042	98167-35164	Female	Manvi
30.	Kanika	BA/1st year	4631	6230148891	Female	Kanika
31.	Renuka	BA/1st/Hindi	4553	6230959100	Female	Renuka
32.	Sakshi	BA/1st/Hindi	4743	8894174201	Female	Sakshi

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Sr No	Name of Students	Class	Roll No	Contact	Gender	Sign
01	Shivani Devi	BA 1st year	4650	8219716660	Female	Shivani
02	Kamlesh	BA 1st year	4649	8580512725	Female	Kamlesh
03	Pooja	BA 1st year	7028	8580970813	Female	Pooja
04	Pooja	BA 1st year	4761	7807922060	Female	Pooja
05	Akanksha	BA 1st year	4731	6230693015	Female	Akanksha
06	Snaha	BA 1st year	4647	862982168	Female	Snaha
07	Pritya	BA 1st year	4551	8247159017	Female	Pritya
08	Neha Jamari	BA 1st year	4746	8978870448	Female	Neha
09	Kalpeshwari	BA 1st year	4718	8894825103	Female	Kalpa
10	Gedargali	BA 1st year	4775	8091785325	Female	Gedargali
11	Simran	BA 1st year	4560	8688885850	Female	Simran
12	Neha	BA 1st year	4601	8091783910	Female	Neha
13	Pooja	BA 1st year	4677	8219377097	Female	Pooja
14	Rotit	BA 1st year	4698	9317135038	Female	Rotit
15	Simran	BA 1st year	4535	9805281011	Female	Simran
16	Snaha Sharma	BA 1st year	4690	8580403417	Female	Snaha
17	BHUMIKA THAKUR	BA 1st year	4700	8219710035	Female	Bhumi
18	Jyoti THAKUR	BSc/25/LSc/2516 2nd year	4533	7876750958	Female	Jyoti
19	Dimpal	BA 1st year	4572	7807926827	Female	Dimpal
20	Rohini	BA 1st year	4571	8219787679	Female	Rohini
21	Pooja Thakur	BA 1st year	7027	8627989990	Female	Pooja
22	Mishu Mehta	BA 1st year	4562	8629079186	Female	Mishu
23	Kusum Laha	BA 2nd year	6022	8894335739	Female	Kusum
24	Ratna Kumari	BA 2nd year	6117	8219671847	Female	Ratna
25	Pooja Thakur	BA 1st year	4640	8219347316	Female	Pooja
26	Shagun Mehta	BA 1st year	4058	8219011421	Female	Shagun
27	Samiksha	BA 1st sem	4017	6230255877	Female	Samiksha
28	Snaha	BA 1st sem	4062	8679662109	Female	Snaha
29	Raksha	BA 1st sem	4554	7807162086	Female	Raksha
30	Akshara	BA 1st sem	4029	8629837288	Female	Akshara
31	Shasmita	BA 1st year	4597	9816070375	Female	Shasmita
32	menka	BA 1st year	4688	8219688827	Female	menka
33	Pooja	BA 1st year	7728	8580513330	Female	Pooja
34	Nareesh kumar	BA 1st year	4530	9816597186	Female	Nareesh
35				8219710627	Male	

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Sl. No.	Name of Students	Class	Roll No	Contact	Gender	Sign
1.	Aakanksha	BSc IIIrd year	BSC/24/PSC/506	80913-34205	Female	Aakanksha
2.	Chandresh	"	BSC/24/PSC/504	98058-43700	Female	Chandresh
3.	Anshika	B.A Ist year	BA/26/Hindi/4695	78072-85499	Female	Anshika
4.	Anjana	BA Ist year	BA/26/SKT/9003	70181-63488	Female	Anjana
5.	Yashika	BA Ist year	BA/26/SKT/9002	8580538439	Female	Yashika
6.	Simran	BA Ist year	BA/26/Hindi/4629	82104-29552	Female	Simran
7.	Anshika	BA Ist year	BA/26/Hindi/4622	7018368307	Female	Anshika
8.	Gurgun Thakur	BA Ist year	BA/26/Hindi/4411	8091751500	Female	Gurgun
9.	Mansi Chauhan	BA Ist year	BA/26/Hindi/4578	9015256510	Female	Mansi
10.	Ankita	BA Ist year	BA/26/Hindi/4625	9278719325	Female	Ankita
11.	Anjana	BA Ist year	BA/26/Hindi/4623	8580476650	Female	Anjana
12.	Anchal	BSc end year	BSC/25/LSC/2005	8988699462	Female	Anchal
13.	Yamini Kapoor	BSc 2nd year	BSC/25/LSC/2504	9857001314	Female	Yamini
14.	Poonam Thakur	" " "	" " " 2503	7876229228	Female	Poonam
15.	Krishna Thakur	BSc 2nd year	BSC/25/LSC/2511	8580558009	Female	Krishna
16.	Mamta	BA Ist year	BA/26/Hindi/4721	8091769652	Female	Mamta
17.	Mamakshi	BA Ist year	BA/26/Hindi/4723	93177-11553	Female	Mamakshi
18.	Vanshika	BA Ist year	BA/26/HIND/4607	8988780675	Female	Vanshika
19.	Ruchika	BA Ist year	BA/26/HIND/4518	8278704617	Female	Ruchika
20.	Sanya Mehta	BA 2nd year	BA/25/Pol/6074	7340844840	Female	Sanya
21.	Sanyra Thakur	BA 2nd year	BA/25/Pol/6035	8219446802	Female	Sanyra
22.	Shruti Verma	BA 2nd year	BA/25/Pol/6056	8219549472	Female	Shruti
23.	Khushbu	BSc 2nd year	BSC/25/LSC/2508	7807580621	Female	Khushbu
24.	Preeti Sharma	BSc 2nd year	BSC/25/LSC/2507	8894502750	Female	Preeti
25.	Ajwani	BA 2nd year	BA/25/Pol/6004	9217384500	Female	Ajwani
26.	Prakriti	BA 2nd year	BA/25/Pol/6055	8219584996	Female	Prakriti
27.	Rajal	BA Ist year	BA/26/Hindi/4516	9317347500	Female	Rajal
28.	Baiya	BA Ist year	BA/26/Soel/7018	9805373499	Female	Baiya
29.	Godawari	BA 2nd year	BA/26/Pol/6043	9015282114	Female	Godawari
30.	Karunesh	BA Ist year	BA/26/Eng/4123	7580043141	Male	Karunesh
31.	Vikrant Thakur	BA 2nd year	BA/25/ENG/4030	7807065805	Male	Vikrant
32.	Ankit Sharma	BA 2nd year	BA/25/ENG/4038	9317900638	Male	Ankit
33.	Ankit Kumar	BA Ist year	BA/26/Hindi/4734	8041766330	Male	Ankit

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No	Name of Students	Class	Roll No	Contact No	Gender	Signature
1.	Sneha Sharma	BA.1	4024	7018679645	Female	Sneha
2.	Vashta Thakur	"	4022	8091735804	"	Vashta
3.	Nikhil Kumar	"	4026	8224731094	Male	Nikhil
4.	Fateh Singh	"	40213	85807-31328	Male	Fateh
5.	Ankit	"	4643	8544738246	Male	Ankit
6.	Ghanshyam Singh	"	4555	8219392813	Male	Ghanshyam
7.	Pallavi Verma	BA 1st sem.	4044	7018399732	Female	Pallavi
8.	Ankita	BA 1st sem.	4048	8988253708	Female	Ankita
9.	Neeraj Anja	BA 1st sem	4040	8219485368	Male	Neeraj
10.	Aditya Thakur	BA 1st sem	4540	8091765649	Male	Aditya
11.	Ratul Thakur	BA 1st sem	4528	6230323974	Male	Ratul
12.	Chandni	BA 1st sem	4736	8219348468	Female	Chandni
13.	Savika Bhardwaj	BA 1st sem	4735	8278859856	Female	Savika
14.	Pradeep Kumar	BA 1st sem	4519	8278859856	Female	Pradeep
15.	Karan Thakur	BA 1st sem	4642	7807649992	Male	Karan
16.	Yamini Sharma	BA 1st sem	4633	9317963332	Male	Yamini
17.	Greetakshi	BA 1st sem	4089	9817416162	Female	Greetakshi
18.	Yogita	BA 1st sem	4068	7018822125	Female	Yogita
19.	Sapna Thakur	BA 1st sem	4033	9418504468	Female	Sapna
20.	Mitali Thakur	BA 1st sem	7003	9816251535	Female	Mitali
21.	Neeraj Kapoor	BA 1st sem	7035	7876965635	Female	Neeraj
22.	Tanushka Verma	BA 1st sem	4003	8894026730	Female	Tanushka
23.	Sneha	Bcom 2nd year	3039	8219532380	Female	Sneha
24.	Suhani	Bcom 2nd year	3047	82787-18967	Female	Suhani
25.	Suhani	BA 3rd Year	6016	9418868129	Female	Suhani
26.	Anshika Verma	Bcom 3rd year	3011	9317445393	Female	Anshika
27.	Tamara	Bcom 3rd year	3009	7876950145	Female	Tamara
28.	Pradeep	Bcom 3rd year	3033	8894835124	Female	Pradeep
29.	Ajeet	BA 2nd year	6120	8894525308	Male	Ajeet
30.	Yogesh	BA 2nd year	6048	82192711460	Male	Yogesh
31.		BA 2nd year	6069	8544750903	Male	

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Sl. No	Name of students	Class	Roll No	Contact No	Gender	Sign
1.	Kritika Thakur	IIIrd Year	BSc/24/PSc/1006	7876800538	Female	Kritika
2.	Sakshi Thakur	IIIrd Year	BSc/24/PSc/1003	9019518408	Female	Sakshi
3.	Anamika Verma	2nd Year	BSc/24/PSc/1502	8580555701	Female	Anamika
4.	Sakshi Thakur	IIIrd year	BSc/24/PSc/1803	7018603513	Female	Sakshi
5.	Pallvi	IIIrd year	BSc/24/LSc/2011	9816287800	Female	Pallvi
6.	Garima	IIIrd year	BSc/24/LSc/2009	9015923331	Female	Garima
7.	Radhika	1st year	BA/26/Eng/14008	9817495030	Female	Radhika
8.	Apuradha	1st year	BA/26/Eng/4063	8580535532	Female	Apuradha
9.	Hitesh	1st year	BA/26/Eng/4067	7807616019	Male	Hitesh
10.	Yash	1st year	BA/26/Eng/4023	6230828091	Male	Yash
11.	SAHIL	1st year	Bt/26/HINDI/4510	7807524253	Male	Sahil
12.	Xm Raj	1st year	BA/26/Hindi/4661	9816655135	Male	Xm Raj
13.	Jaya	1st year	BA/26/Hindi/4624	9805167539	Female	Jaya
14.	Palak Thakur	1st year	BA/26/Hindi/4514	8219727558	Female	Palak
15.	Saneha Thakur	1st year	BA/26/Hindi/4704	7807328705	Female	Saneha
(16)	Kushal	1st year	BA/26/Hindi/4561	8626835203	Female	Kushal
(17)	Rupali Thakur	1st year	BA/26/HINDI/4596	8544703200	Female	Rupali
18)	Sheha	1st year	BA/26/Eng/4076	8219985143	Female	Sheha
(19)	Pallavi	"	BA/26/Hindi/4584	8219543848	Female	Pallavi
(20)	Sweeth Kumar	"	BA/26/Hindi/4508	9418690283	Male	Sweeth
21)	Pooja	3rd Year	BA/24/Pol/6076	9015929129	Female	Pooja
22)	LAKSHAKumar	1st year	BA/26/Hindi/4620	9317765560	Male	LAKSHAKumar
23)	Sahil	2nd year	BA/24/Pol/8004	8230934310	Male	Sahil
24)	Ganraj Chauhan	2nd year	BA/25/Soc/7052	8580451094	Male	Ganraj
25)	Kastik	3rd year	BA/24/Pol/6116	8352034003	Male	Kastik
26)	Gsiwas	3rd year	BA/24/Misc/4549	8278706239	Male	Gsiwas
27)	Ankita	3rd year	BA/24/Pol/6068	9317553040	Female	Ankita

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ANNEXURE II | MEDIA COVERAGE

Workshop coverage by Karsog Today TV – 12 October 2026



हर खबर, सबसे पहले

📍 करसोग 📅 12 अक्टूबर, 2026



राजकीय महाविद्यालय करसोग में हिमालयी वास्तुकला पर एक दिवसीय वर्कशॉप आयोजित

आईआईटी रोपड़ के विशेषज्ञों ने दी पारंपरिक भवन निर्माण तकनीकों की जानकारी, विद्यार्थियों ने किया प्रैक्टिकल कार्य

करसोग, 12 अक्टूबर। राजकीय महाविद्यालय करसोग में इंटरनल क्वालिटी एश्योरेंस सेल (आईक्यूएसी) और नेशनल सर्विस स्कीम (एनएसएस) यूनिट के संयुक्त तत्वावधान में आईआईटी रोपड़ के सहयोग से हिमालयी वास्तुकला एवं पारंपरिक भवन निर्माण तकनीकों पर एक दिवसीय एजुकेशनल वर्कशॉप का आयोजन किया गया।

इस दौरान आईआईटी रोपड़ के विशेषज्ञों ने विद्यार्थियों को हिमाचल प्रदेश की विभिन्न पारंपरिक भवन निर्माण शैलियों, स्थानीय निर्माण सामग्री और उनकी उपयोगिता के बारे में महत्वपूर्ण जानकारी दी।

वर्कशॉप का मुख्य आकर्षण हैंड्स-ऑन प्रैक्टिकल सेशन रहा, जिसमें विद्यार्थियों को पारंपरिक भवन निर्माण तकनीकों का प्रैक्टिकल अनुभव प्रदान किया गया। इसके अतिरिक्त विद्यार्थियों के लिए क्विज़ कॉम्पिटिशन भी आयोजित किया गया, जिसमें विजेता प्रतिभागियों को पुरस्कार देकर सम्मानित किया गया।

इस अवसर पर महाविद्यालय के प्राचार्य **डॉ. गुलशन महाजन** विशेष रूप से उपस्थित रहें। डॉ. वीरेंद्र ठाकुर ने स्वागत भाषण प्रस्तुत कर अतिथियों का अभिनेंदन किया तथा कार्यक्रम के अंत में धन्यवाद ज्ञापन भी प्रस्तुति किया।

कार्यक्रम में असिस्टेंट प्रोफेसर सोनिया चौधरी (एनएसएस कार्यक्रम अधिकारी), डॉ. कुलभूषण शर्मा, पंकज गुप्ता, डॉ. लोमेश्वर शर्मा सहित अन्य फैकल्टी मेंबरों एवं बड़ी संख्या में विद्यार्थी उपस्थित रहे।



डॉ. गुलशन महाजन
प्राचार्य, राजकीय महाविद्यालय करसोग

“हिमालयी वास्तुकला हमारी सांस्कृतिक धरोहर है। ऐसे कार्यक्रम विद्यार्थियों को अपने परिवेश, परंपराओं और सस्टेनेबल निर्माण प्रथाओं को समझने की प्रेरणा देते हैं।”

वर्कशॉप की प्रमुख बातें



हिमालयी पारंपरिक वास्तुकला पर विशेषज्ञों द्वारा व्याख्यान



हैंड्स-ऑन प्रैक्टिकल सेशन



क्विज़ कॉम्पिटिशन का आयोजन



विजेता विद्यार्थियों को पुरस्कार देकर सम्मानित किया गया

यह वर्कशॉप विद्यार्थियों के लिए ज्ञानवर्धक रही, जिसमें उन्हें पारंपरिक हिमालयी वास्तुकला और सस्टेनेबल बिल्डिंग प्रैक्टिसेज के साथ-साथ प्रैक्टिकल अनुभव प्राप्त करने का अवसर मिला।



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