

Government College, Karsog
District Mandi (HP)-175011
Telephone/ Fax no. 01907-222116
E-mail: gckarsog-hp@nic.in
Website: www.gckarsog.edu.in



Criterion: 4. Institutional Management

4.18 Annual review meeting

4.18.1 Annual review meeting on student outcomes

Annual review meetings are conducted to analyse student outcomes such as examination results, progression to higher studies, placements and participation in co-curricular activities. Department-wise performance is discussed and reasons for low or high achievement are identified. The review leads to specific remedial measures, such as bridge courses, mentoring and additional practice sessions for slow learners.

Annual Review Report on Student Outcomes and Action Plan for Excellence

Academic Year: 2024–25

Government College, Karsog, District Mandi, Himachal Pradesh

1. Executive Summary

The academic year 2024–25 at Government College Karsog was marked by significant achievements in academic, co-curricular, extracurricular, and extension activities. The college has shown consistent growth in student enrolment, academic performance, and holistic development. This report reviews student outcomes across key domains and outlines an action plan for further enhancement in the upcoming academic session.

2. Student Enrolment and Diversity

- ✓ **Total Enrolment:** 1,957 students across BA, BSc, BCom, and MA programmes.
- ✓ **Stream-wise Distribution:**
 - **Arts:** 1,545 students (79%)
 - **Science:** 142 students (7%)
 - **Commerce:** 118 students (6%)
 - **Postgraduate (MA):** 152 students (8%)
- ✓ **Gender Ratio:** Female students (1,240) outnumber male students (717), reflecting strong participation of women in higher education.

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- ✓ **Inclusion:** Enrolment includes SC, ST, OBC, and General categories, with scholarships supporting 236 students (₹18,06,900 distributed).

3. Academic Outcomes

3.1 Examination Results

- The college's examination results are consistently better than the university average across all faculties.
- The introduction of the **Choice Based Credit System (CBCS)** has been successfully implemented at undergraduate levels.

3.2 Infrastructure and Digital Learning

- **Computer Lab:** Established with modern facilities;
- **Computer Science course** introduced.
- **GPS Lab:** Set up in the Geography Department.
- **Library:** 10,628 books, 30 magazines, and 8 newspapers available for competitive exam preparation.

3.3 Faculty Development

- **FDP on AI Tools:** A week-long faculty development programme on “*Harnessing AI Tools: A Step Towards Strategic Teaching Approach*” was conducted in December 2024.
- **Teacher Research & Publications:** Multiple faculty members presented papers, published in journals, and attended national/international conferences.

4. Co-Curricular and Extracurricular Achievements

4.1 Cultural & Literary Activities

- **Rangmanch Workshop:** 32 participants (Oct–Nov 2024).
- **Hindi Diwas:** Speech, slogan writing, essay, and poetry competitions (116 participants).
- **English Literary Society:** Events commemorating Rabindranath Tagore and R.K. Narayan (216 and 210 participants respectively).

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- **Youth Festival (HP University):** Students excelled in folk orchestra, music, and fine arts; college hosted Group-II (Music) events.

4.2 Sports & NCC/NSS Achievements

- **Sports:** Participation in university-level chess, badminton, volleyball, kabaddi, cricket, kho-kho, and boxing.
- **NCC:** 35+ cadets attended national camps, RDC, and earned certificates.
- **NSS:** Conducted 50+ activities including cleanliness drives, tree plantation, awareness rallies, and social service camps.

4.3 Clubs and Societies

- **Eco Club:** Workshops on e-waste management, plantation drives, and talks by Padma Shri awardee.
- **Red Ribbon Club:** AIDS awareness programs, flash mobs, film screenings, and competitions.
- **Commerce Society:** Industrial visit, workshops on cyber laws, and career counseling sessions.
- **Computer Science Department:** Workshop on “*Cyber Crimes and Cyber Laws*” with 96 participants.

5. Extension and Outreach Activities

- **Rover & Ranger Unit:** Plantation drives, trekking, cleanliness campaigns, and social service.
- **NSS Special Camps:** 7-day residential camp, voter awareness, hospital service, and environmental initiatives.
- **Career Counseling:** Sessions by RBI, industry experts, and motivational speakers.
- **Community Engagement:** Cleanliness drives, cloth donation, and health awareness programs.

6. Strengths Identified

- High female enrolment and inclusive education environment.
- Strong performance in university examinations.
- Active student participation in cultural, sports, and social activities.
- Robust digital and physical infrastructure.
- Engaged and research-active faculty.

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7. Areas for Improvement

- **Vacant Positions:** 8 non-teaching and 4 teaching posts need filling.
- **Science & Commerce Enrolment:** Lower compared to Arts; requires promotion.
- **Research Culture:** More student involvement in research projects needed.
- **Industry-Academia Linkage:** Strengthen internships and placement support.

8. Action Plan for 2025–26

8.1 Academic Excellence

- ✓ **Enhance Digital Learning:** Introduce more AI-based teaching tools and virtual labs.
- ✓ **Bridge Courses:** For slow learners and advanced learners.
- ✓ **Research Projects:** Encourage UG and PG students to undertake mini-research projects.
- ✓ **Guest Lectures:** Monthly sessions by industry experts and alumni.

8.2 Co-Curricular & Extracurricular Growth

- **Annual Cultural Fest:** “Karsog Utsav” to be institutionalised.
- **Sports Academy:** Identify and train students in athletics, martial arts, and traditional games.
- **Student Clubs:** New clubs in drama, photography, and entrepreneurship.
- **Inter-College Competitions:** Host and participate in more university-level events.

8.3 Extension & Outreach

- **Adopt a Village:** Continuous engagement in health, literacy, and environment.
- **Skill Development Workshops:** In collaboration with ITI and local industries.
- **Green Campus Initiative:** Solar panels, rainwater harvesting, and plastic-free campus.

8.4 Infrastructure & Faculty Development

- **Fill Vacant Posts:** Prioritise recruitment in science and non-teaching departments.
- **Upgrade Labs:** More equipment and software for science and computer labs.
- **FDPs:** Regular training on NEP-2020, NAAC, and innovative pedagogy.

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8.5 Monitoring & Evaluation

- **IQAC:** Strengthen internal quality assurance mechanisms.
- **Feedback System:** Regular student and faculty feedback for continuous improvement.
- **Annual Review Report:** Publish and disseminate achievements and plans.

9. Conclusion

Government College Karsog has demonstrated commendable progress in student development across academic, co-curricular, extracurricular, and extension domains. With a structured action plan and continued commitment from faculty, students, and administration, the college is poised to achieve greater excellence in the coming academic year.

Prepared by: IQAC

Date: 15, April 2025

Principal
Govt. College Karsog
District Mandi Himachal Pradesh