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1.2.2 Whether Learning Outcomes Defined

Yes, the College has clearly defined and well-documented learning outcomes for all its programmes and courses. These learning outcomes are framed in alignment with the vision and mission of the institution, emphasizing academic excellence, skill development, ethical values, and the holistic development of students.

Each department formulates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) at the beginning of every academic year, in accordance with the prescribed curriculum and outcome-based education principles. These outcomes clearly state the knowledge, skills, and competencies that students are expected to acquire upon completion of a programme or course.

Students are made aware of the learning outcomes through orientation programmes, classroom interactions, display on departmental notice boards, inclusion in syllabi, and discussions during the teaching–learning process. Faculty members integrate these outcomes into their lesson plans and teaching strategies.

Assessment methods such as internal examinations, class tests, assignments, seminars, presentations, laboratory work, projects, and practical evaluations are systematically designed and conducted in alignment with the defined learning outcomes. The attainment of learning outcomes is periodically reviewed through internal assessment analysis enabling continuous improvement in curriculum delivery and student performance.

https://www.gckarsog.edu.in/download/Learning-Outcomes.pdf