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### 1.3. Flipped Classroom

The institution adopts the Flipped Classroom teaching–learning approach as part of its student-centric pedagogical practices. Under this method, students are introduced to new concepts outside the classroom through videos, digital lectures, online articles, e-resources, and subject-specific PowerPoint presentations shared by faculty members.

Faculty members across various departments implement this approach intermittently and as per course requirements, ensuring flexibility and relevance to the subject matter. Students are encouraged to engage with the learning materials at home at their own pace, which helps them develop preliminary understanding before classroom interaction.

Classroom time is then effectively utilised for interactive discussions, problem-solving, collaborative activities, case studies, quizzes, and clarification of concepts, enabling deeper learning and active student participation. This method promotes self-learning, critical thinking, and better conceptual clarity, while also fostering greater teacher–student interaction.

Through the use of flipped classroom practices, the institution enhances blended learning and supports outcome-based education, thereby improving overall academic engagement and learning effectiveness among students.

