

Peer Team Report
on
Institutional Assessment and Accreditation
of

**Government College
Karsog – 171304, Dist. Mandi,
Himachal Pradesh**

Visit Dates: May 4-5, 2011

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Peer Team Report on Institutional Assessment and Accreditation of
Government College, Karsog-171304, Himachal Pradesh

Section I: General Information	
1.1 Name & Address of the Institute :	Government College, Karsog-171304, District Mandi, Himachal Pradesh
1.2 Year of Establishment:	1994
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	03 (Arts, Science, and Commerce)
• Department/ Centres:	17
• Programmes/Courses Offered:	UG: 03 (B.A., B.Sc. and B.Com.)
• Permanent Faculty Members:	Sanctioned: 28 Filled: 28 Parmanent-06 Temporary: 22
• Permanent Support Staff:	Sanctioned: 27 Filled: 27 (Technical-07, Administrative- 20)
• Students:	1435 (Boys- 809, Girls- 626)
1.4 Three major features in the institutional Context (As Perceived by the peer Team) :	<ul style="list-style-type: none"> • A rural hilly area College catering to socially and economically backward and rural area students • Sprawling campus and well-maintained building and other physical infrastructures. • Care to provide value-based education and participation in cultural and extension activities.
1.5 Dates of visit of the peer Team (visit schedule is included as Annexure):	May 4-5, 2011 Detailed visit schedule attached
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof. Satinder Singh Former Pro-Vice-Chancellor Guru Nanak Dev University Amritsar-143005, Punjab
Member-Coordinator	Prof. Arun K. Pandey Department of Botany University of Delhi, Delhi - 110 007
Member	Prof. Sudheer S.V. Director, UGC Academic Staff College University of Kerala, Thiruvanthapuram-695581, Kerala
NAAC Officer	Dr.M.S.Shyamasundar, Deputy Advisor, NAAC, Bangalore



Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> • Being an affiliated College, it follows the syllabi designed and developed by the affiliating Himachal Pradesh University. • College Principal and one teacher participated in the curriculum design as Member of the Board of Studies of the affiliating University. • One teacher in Physics Department participated in the workshop for syllabus framing.
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> • The College offers three UG courses. • Academic flexibility is provided in the existing streams.
2.1.3. Feedback on Curriculum:	<ul style="list-style-type: none"> • Informal feedback obtained from the students and stakeholders. • Feedback obtained is utilized for academic purposes.
2.1.4. Curriculum update:	<ul style="list-style-type: none"> • Curriculum is periodically revised by the University, the last revision in some subjects was made in 2010. • Faculty has limited role in curriculum development.
2.1.5. Best Practices in Curricular Aspects:	<ul style="list-style-type: none"> • Some efforts of the faculty in curriculum design.
2.2. Teaching- Learning and Evaluation:	
2.2.1. Admission process and Student Profile:	<ul style="list-style-type: none"> • Admission process is based on merit. • Reservation policy of the State Government is strictly followed. • Admission procedure is transparent and detailed information is provided in the College Prospectus.
2.2.2. Catering to diverse needs:	<ul style="list-style-type: none"> • The College has formulated remedial courses for educationally and economically backward students through UGC funded schemes. • Special lecture sessions are arranged to help slow learners. • Institution is takes care for differently abled students.
2.2.3. Teaching- Learning Process:	<ul style="list-style-type: none"> • Teachers by and large use chalk and talk method in the class rooms. • Academic calendar and teaching plan is prepared by every teacher. • ICT-based teaching and learning is yet to be introduced. • UGC sponsored two days workshop on teaching, learning, evaluation and office procedure was organized.

2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • 42% teachers possess Ph.D. degree and 56% are M.Phil. degree holders. • Five faculty members have attended National and International level seminars. • Faculty members are appointed by the State Public Service Commission following the norms of the State Government and UGC. • Students feedback of teachers is obtained and analyzed. • One teacher in Physics Department has been granted Visiting Associateship by IUCAA, Pune for three years.
2.2.5. Evaluation process and Reform:	<ul style="list-style-type: none"> • The College follows the University evaluation methods. • Progress of students is regularly monitored by the College.
2.2.6. Best practices in Teaching-Learning and Evaluation:	<ul style="list-style-type: none"> • Effective implementation of value-based education.
2.3. Research, consultancy and Extension	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • One faculty member of the Physics department is recognized as a research guide. • Govt. provides study leave to faculty members for research work.
2.3.2. Research and publication output:	<ul style="list-style-type: none"> • Some faculty members have published books and articles • About 50 papers including presentations in seminars and abstracts have been published in the last five years. • Some teachers are in the process of registering for Ph.D. degree.
2.3.3. Consultancy:	<ul style="list-style-type: none"> • No consultancy services are provided.
2.3.4. Extension Activities:	<ul style="list-style-type: none"> • One NSS unit and one NCC unit offer a number of extension activities. • Village adoption scheme is in vogue. • Two cadets of NCC participated in RD parade and 69 cadets have obtained C certificates.
2.3.5. Collaborations:	<ul style="list-style-type: none"> • Informal efforts made for some national/international linkages.
2.3.6. Best Practices in Research, Consultancy, Extension:	<ul style="list-style-type: none"> • Adopting three villages through NSS activities.



2.4: Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for learning	<ul style="list-style-type: none"> • Campus spread over 3.6 acres in beautiful hilly landscape. • Three interconnected blocks for Arts, Science and Commerce. • Spacious Science laboratories, class rooms, IT lab., seminar hall, cultural activities hall, sports room, girls common room and staff room are available.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Adequate budgetary provision available for the maintenance of infrastructure. • Maintenance is done by the Public Works Department of the State Govt.
2.4.3. Library as a learning resource:	<ul style="list-style-type: none"> • Library has 8017 books, 17 periodicals and magazines. • Library is partially automated and Reprographic services are available. • Library is maintained by a qualified Librarian. • Inrnet and INFLIBNET facilities available.
2.4.4. ICT as learning resources:	<ul style="list-style-type: none"> • The College has IT lab equipped with 11 systems, 04 printers and one LCD projector. • Internet facility available for teachers and students. • College has recently launched its Website.
2.4.5. Other Facilities:	<ul style="list-style-type: none"> • Facilities such as Girls Hostel, UGC funded Daycare Centre, common room for girls, staff room, are available. • The College campus has indoor and outdoor games facilities. • Purified drinking water supplied through water coolers.
2.4.6. Best Practices in Infrastructure and Learning Resources:	<ul style="list-style-type: none"> • Well maintained college buildings with good ambience.
2.5. Student Support and Progression:	
2.5.1. Student progression:	<ul style="list-style-type: none"> • Out of a total of 1435 students, 19.8% belong to SC, 0.49% belong to ST, 5.64% belong to OBC, and 0.28% belong to disabled category. • Placement Cell need to established and Career counseling Cell be strengthened. • 43.62% students are girls belonging to the surrounding area.
2.5.2. Student Support:	<ul style="list-style-type: none"> • The prospectus gives the eligibility criteria for admission and fees structure.

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	<ul style="list-style-type: none"> • Various scholarships are provided by the Government. • Computer skills are provided through IT lab. • Career Counseling Cell and Cell for Prevention of Sexual Harassment to be constituted.
2.5.3. Student Activities:	<ul style="list-style-type: none"> • The Alumni Association is active and organizes occasional programmes. • One NSS unit has adopted three villages and conducted health awareness, tree plantation, and community awareness activities. • CSCA is elected body of students and is quite active. • Three students received silver and five students received bronze Medal in boxing other students have won first prize in Inter-University drama competition. • The College Team got commendable and highly commendable positions in Youth Festivals during 2008-11.
2.5.4. Best Practices in Student Support and Progression:	<ul style="list-style-type: none"> • Funds provided by PTA for appointing some temporary teachers.
2.6. Governance and Leadership	
2.6.1. Institutional vision and Leadership	<ul style="list-style-type: none"> • Principal provides effective leadership supported by the cooperative faculty. • The institutional vision is to achieve educational uplift of the region. • Different committees constituted for effective decentralized institutional functioning.
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> • Grievance Redressal cell and Women Cell are in place.
2.6.3. Strategy development and Deployment:	<ul style="list-style-type: none"> • Various Committees formed for different institutional activities. • Annual plan is prepared and followed.
2.6.4. Human Resource Management	<ul style="list-style-type: none"> • The mechanism of teacher self-appraisal is in vogue. • Faculty is encouraged to participate in national level seminars. • Study leave is sanctioned to the teachers.
2.6.5. Financial Management and Resources:	<ul style="list-style-type: none"> • UGC sanctioned Rs. 75.1 lakhs under development grant. • Periodical audit is done by the State Government and last audit was conducted in 2010. • The overall management of the college is vested with the State Govt.
2.6.6. Best Practices in Governance and Leadership	<ul style="list-style-type: none"> • The College prepares its annual plan.

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2.7 Innovative Practices	
2.7.1. Internal quality Assurance System:	<ul style="list-style-type: none"> The IQAC is recently constituted.
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> An annual magazine 'Kamaksha' is published. Scholarship for SC/ST and OBC students is provided by the Government.
2.7.3. Stakeholder Relationships:	<ul style="list-style-type: none"> The Alumni Association conducts cultural functions and give award to alumni/students. NSS and NCC promote social awareness and citizenship values. Students are encouraged for sports and co-curricular activities.
Section III: Overall Analysis	
3.1. Institutional Strengths:	<ul style="list-style-type: none"> Catering to the needs of rural and remote area students. Qualified and dedicated faculty and staff. Disciplined and peaceful academic ambience. Good library with automation in progress. Decentralized and participatory Governance.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> Absence of thrust for ICT enabled teaching and learning processes. Lack of a comprehensive communication skill programme for students. Lack of computer literacy and industrial linkages. Lack of research culture in the College. Some of the course options could not be made available due to lack of teachers/permanent teachers.
3.3. Institutional Challenges:	<ul style="list-style-type: none"> Teachers should explore the avenues for taking up major and minor projects from different funding agencies. Sustaining the new add-on programmes to provide continued skill-oriented support to students. Introduction of innovative and new teaching methods. Sustaining and developing the initiatives for improvement of communication skills of students. Focusing on consultancy activities and collaborations.
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> Starting post-graduate courses in some relevant areas.. Scope of introducing professional and interdisciplinary courses at UG level. Inculcating and strengthening research culture among the faculty. Exploiting the potential of the faculty for collaborative ventures for strengthening teaching and research.


Section IV: Recommendations for Quality Enhancement:	<ul style="list-style-type: none">• Optimum use of existing infrastructure facilities.
	<ul style="list-style-type: none">• Faculty be motivated to participate in the Faculty Improvement Programmes.• Library be enriched in terms of text books, reference books and periodicals.• Faculty members be motivated to submit research projects.• Indoor and outdoor games facilities need to be strengthened.• The College may arrange its auditorium and canteen facility.• Strategies for botanical garden need to be planned.• Teachers be encouraged to participate in workshops, seminars, conferences, orientation courses and refresher courses.• Non-teaching staff be encouraged to participate in training and development programmes.• Seminars/workshops be organized.• P.G. courses in Hindi, English, Political Science, Commerce and Computer Application .may be started.• Technical courses like BBA, BCA and Short term courses in Communicative/ functional English and Computer Literacy may be devised and introduced on an extensive scale to benefit all the students.• Student seminars and quiz programmes may be more periodically organized and a systematic record of these maintained.• ICT based teaching learning be made part and parcel of classroom teaching.



	<ul style="list-style-type: none">• IQAC be made more effective for quality enhancement in the College.• Language lab. be established for effective teaching of English and other languages.• The College may identify its area of excellence and do the perspective planning.
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I have read the Report and agree with the Report




5.5.2011
Signature of the Principal with date and seal
Principal
Govt. College Karsog
Dist. Mandi (H.P.)

Signature of the Peer Team with Date
Name

Prof. Satinder Singh (Chairperson)

Signature

5-5-11

Prof. Arun K. Pandey (Member Coordinator)

Signature

5.5.11

Prof. Sudheer S.V. (Member)

Signature

5/5/11

Signature of the NAAC Officer:

Dr.M.S.Shyamasundar, Deputy Adviser, NAAC